# CHAPTER V

# CONCLUSION AND SUGGESTION

## 5.1 Conclusion

Based on the results of the data analysis, on the post- test score both experimental group and control group showed that the probability value or sig (2-tailed) of students in the experimental group and control group was 0,032. It means that there is significantly difference between students' ability in reading narrative text who were taught by using drama performance strategy and students who were taught without using drama performance strategy.

It can be concluded that after the students got the treatment, most of them could understand about narrative text better than before. The students become more active, enjoy and get easy to identify the information on narrative text. Drama performance strategy also increased the students' ability to collaborate so that they could more appreciated each other. It means that drama performance strategy gave positive influence on students' reading narrative text.

## 5.2 Suggestions

From the conclusion above, researcher provides some suggestions to improve students' reading narrative text. Suggestions are given for English teachers, students, and the next researchers.

### 5.2.1 Suggestions for English Teachers

The teacher should know how to make the English class become comfort for both teacher and students. Comfortable room helps the students to relax so they can learn the material well. Besides, the teacher should be selective and

creative in choosing strategy for teaching learning process. The teacher should expand the use of drama performance strategy, so the students will not bored and easy to understand the material.

### 5.2.2 Suggestions for Students

Drama Performance Strategy is a good strategy to make the students more active in teaching learning process, because this strategy gives the students opportunity to express their feeling by become the character of the story. So, the students should do the English teacher's instruction to make the teaching learning process run well.

### 5.2.3 Suggestions for the Next Researchers

The researcher took the narrative scripts from the internet, so the dialogue may be long and the students difficult to memorize. The next researchers are hoped to create short narrative scripts.