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**PEMBELAJARAN KOOPERATIF TIPE STAD BERBANTU MEDIA
PUZZLE UNTUK MENINGKATKAN KEAKTIFAN PESERTA DIDIK
DI KELAS XI MULTIMEDIA SMK HIDAYATUL UMMAH
BALONGPANGGANG**

ABSTRAK

Penelitian ini bertujuan untuk meningkatkan keaktifan peserta didik di kelas XI Multimedia SMK Hidayatul Ummah Balongpanggung. Penelitian ini dilakukan dikarenakan peserta didik kurang aktif dalam pembelajaran. Oleh karena itu, diterapkan pembelajaran kooperatif tipe *Student Teams Achievement Divisions* (STAD) berbantu media *Puzzle* untuk meningkatkan keaktifan peserta didik.

Penelitian ini merupakan Penelitian Tindakan Kelas (*Classroom Action Research-CAR*) dengan subjek penelitian peserta didik kelas XI Multimedia SMK Hidayatul Ummah Balongpanggung tahun pelajaran 2018 – 2019 yang terdiri dari 15 peserta didik. Metode pengumpulan data pada penelitian ini adalah menggunakan lembar observasi keaktifan peserta didik.

Hasil dari penelitian ini adalah pembelajaran kooperatif tipe STAD Berbantu Media *Puzzle* dapat meningkatkan keaktifan peserta didik di kelas XI Multimedia SMK Hidayatul Ummah Balongpanggung. Berdasarkan hasil observasi keaktifan peserta didik menunjukkan adanya peningkatan keaktifan peserta didik di setiap siklusnya. Persentase keaktifan peserta didik pada siklus I mencapai 45,95 %, siklus II mencapai 49,22 % dan Siklus III sebesar 77,67%.

Kata Kunci: Pembelajaran Kooperatif Tipe STAD, Media Puzzle, Keaktifan.

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**COOPERATIVE LEARNING STAD TYPE ASSISTED PUZZLE
MEDIA TO IMPROVE THE ACTIVITIES OF STUDENTS IN XI
MULTIMEDIA CLASS VOCATIONAL SCHOOL OF HIDAYATUL
UMMAH BALONGPANGGANG**

ABSTRACT

This study aims to increase the activity of students in the XI Multimedia class of Hidayatul Ummah Vocational School, Balongpanggung. This research was conducted because students were less active in learning. Therefore, applied cooperative learning type Student Teams Achievement Divisions (STAD) aided by Puzzle media to increase the activity of students.

This research is a Classroom Action Research (CAR) with research subjects of XI Multimedia students in the Hidayatul Ummah Vocational High School Balongpanggung academic year 2018 - 2019 consisting of 15 students. The method of data collection in this study is to use the observation sheet of activeness of students.

The results of this study are Cooperative Learning Media-assisted STAD type Puzzle can increase the activity of students in the XI Multimedia class of Hidayatul Ummah Vocational School, Balongpanggung. Based on the results of observations, the activity of students shows an increase in the activity of students in each cycle. The percentage of activeness of students in the first cycle reached 45.95%, the second cycle reached 49.22% and Cycle III was 77.67%.

Keywords: STAD Type Cooperative Learning, Media Puzzle, Activeness.