

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter which explains the conclusion of the whole research result and delivers some suggestion related to the relationship between metacognitive listening strategy and listening comprehension.

5.1. Conclusion

Based on the result of research finding and discussion, the researcher has some conclusions based on the result of analyzing the data. First, it concludes that the use of metacognitive listening strategy would be different between high, middle, and low proficient level in which the level of proficient students in listening comprehension could be influenced by their frequency on the use of metacognitive listening strategy. The students who more frequently used metacognitive listening strategy would have better listening comprehension than the students who less frequently used metacognitive listening strategy.

Second, it can be proved that there were significant correlation between metacognitive listening strategy and students' listening comprehension. In which metacognitive listening strategy have a strong correlation with students listening comprehension. The correlation itself included of positive correlation that would give an influence for better listening comprehension for the students. It means if the students' metacognitive increased then so did students' listening

comprehension. Furthermore, there are fourth of sub-category of metacognitive listening strategy which had a contribution for better listening comprehension. Here, the aspect of those fourth of sub categories had an influence for increasing students listening comprehension. The first aspect is that students must have a plan before listening and make an evaluation based on their result of listening. The second is the students have to be able to make an inference which suitable with the information which has been delivered. The third is the students have to be able to control their attention in order to keep focus while they listen, and the fourth is the students have to wise when they found difficulty during listening process.

5.2. Suggestion

From the research finding and the research conclusion, the researcher delivers some suggestions:

1. The first is for the teachers. Based on the result of the study, the teachers should consider metacognitive listening strategy for the students as the strategy that can be used in listening process and increase the students' metacognitive awareness in order to better listening skill.
2. The second is for the students. Based on the result of the study, the students should improve their metacognitive awareness. So, if they have high metacognitive strategy, they will be better in listening comprehension.
3. The third is for the other researcher. Perhaps the other researcher involves more subject of the study.