

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of what has been discussed in the previous chapters and also the suggestions for students, teachers, and further researchers.

#### 5.1 Conclusion

The main results of this study provide valuable insights into the effectiveness of using PWIM with grade 5 elementary school students in Ban Erawan, Loei, Thailand to improve their English vocabulary acquisition. The essentialist nature of the intervention suggests that pictures were used in conjunction with words to generate a measure of students' new vocabulary acquisition. Knowing that most of students like pictures, the researcher proposed a strategy to teach acquisition vocabulary, especially English vocabulary. The strategy was the Picture Word Inductive Model (PWIM). PWIM is a strategy that uses a picture that contains objects and actions to enrich students' vocabulary.

After conducting a quasi-experimental research and referring to the result of the students' pre-test and post-test in class 5/3 (as the experimental group) and 5/1 (as the controlled group) of Ban Erawan, Loei, Thailand, the researcher found a significant difference between the result of both experimental and control group. So, it can be concluded that there is a difference in the mean ability in the English vocabulary acquisition of young Thai learners using the Picture Word Inductive Model (PWIM) with a focus on Indonesian culture and students who use the conventional model. This research is a renewal where in this research the culture used is Indonesian culture. The results obtained are very satisfying because Thai students can know some Indonesian culture. From this study, it can be seen that the acquisition of English vocabulary using PWIM has a very positive impact on students' abilities, besides that students can also recognize another culture, namely batik from Indonesia. Simply put, the alternative results show that students in the

experimental group benefited from the treatment. So, the use of the Picture Word Inductive Model (PWIM) with a focus on Indonesian culture is effective on students' ability in promoting English vocabulary acquisition to the 5 grade students of Ban Erawan, Loei, Thailand.

## 5.2 Suggestion

After having concluded the result of the research, the writer proposes some suggestions concerning to this research as follows:

### 1. Teachers

- a. According to the study findings, it is beneficial for teachers to enhance their strategies to make teaching vocabulary more enjoyable and engaging. It is the responsibility of the teacher to keep students engaged and facilitate their understanding of the topic. The Picture Word Inductive Model (PWIM) strategy is suggested for teaching vocabulary acquisition as it has the potential to enhance students' vocabulary skills.
- b. The teacher is expected to adjust their approach and use different materials until they find the most suitable method that caters to the class's condition and situation, ultimately aiding students in developing their skills. It is crucial not to forget to reward students as a gesture of teacher appreciation.

### 2. Students

- a. The students need to enhance their comprehension of the alphabet. They need to recall how to write the correct alphabet. Students need to dedicate more time to learning spelling and expanding their vocabulary. The researcher is hopeful that PWIM will be a useful strategy to enhance students' vocabulary, speaking skills, and writing abilities. Students need to put in more effort to study and practice the material they have learned.
- b. The students need to be more proactive and confident in asking the teacher for help when they encounter difficulties. They are required to

communicate their study-related issues and their sentiments about the class.

### 3. Further Researcher

Future researchers can utilize this final project as a reference for conducting similar research. The researcher proposes that after implementing PWIM with a focus on Indonesian culture, other researchers should consider using the PWIM strategy in various grade levels or with a focus on different cultures. The research has been completed, but it still has its shortcomings. The author is optimistic about potential improvements for future researchers.

