

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the study. The conclusions based on the results of the study which were discussed in the previous chapter. It also presents some suggestions related to the implementation of Conversational strategy through Crazytalk 6 in the class. The suggestions are recommended the English teacher and the next researcher who want to conduct the research.

5.1 Conclusion

According to the findings and the discussions of the research, there are some conclusions that can be drawn:

1. The implementation of Conversational strategy using Crazytalk 6 in teaching Speaking could improve students' speaking ability. It could help the students not only in the learning process but also in the result of students' scores. The procedure of teaching using Conversational strategy using Crazytalk 6 in the action represented in the lesson plan that could improve the students' speaking ability are:

firstly, the teacher should have prepared the material and the media that want to be used by the teacher in teaching, the teacher needs to prepare the Crazytalk 6 application in computer which will be used in teaching. The teacher also should provide the pictures in the computer because the picture is the object that will be identified by the students in applying Crazytalk 6 application in Conversational strategy. 2) when the class begin, in opening

activity, the teacher connects the student's mind with the topic by tell them what the topic that will they learn and give them some questions (questioning) related the topic in their real life. If by questioning the students have connected their mind with the topic, so the teacher just goes to whilst teaching. If not, the teacher needs to give them chance to think and find the knowledge by their selves. Then the teacher gives the example of dialogue to the students related with the material which will be taught. Then the teacher divides the students to the several groups, each group consists of two students. Then the teacher begins to present the dialogues which are prepared before. It makes students will learn new expression more effective because they directly experienced with the word or language through the dialogue. Then the teacher develop students' thought that students will learn more meaningful if they are given opportunity to work, the students are asked to practice their speaking ability using Crazytalk 6 application with the task which was given before. When they practice their speaking ability via Crazytalk 6 they can find and construct by their selves the knowledge and the skill. The teacher gives the freedom to the students to acts, imitates the sound or expressing their speaking ability related with the topic given, and the students can edit their result of their speaking task in Crazytalk 6 application. As the reflection, both teacher and students together discuss about the expression that have just studied in the Conversational strategy using Crazytalk 6 application. Then, to check the students' speaking ability the teacher assesses the process of the students in implementing Conversational

strategy using Crazytalk 6. In this elaboration stage, teacher doing the variation of the exercise to follow up the students.

2. The students' score showed the improvement of students' speaking ability that focus on the expression of asking and giving opinion and admitting and denying fact. The result of pre test was 30,7 meanwhile in the post test, researcher found a big improvement of students vocabulary that was 69, 9. It showed that the Conversational strategy using Crazytalk 6 can enhance the students' speaking ability. Thus, based on the result, the researcher concluded that the action research for the first criteria was success.
3. The implementation of Conversational strategy using Crazytalk 6 in teaching speaking could improve the activeness of students in the class. By using Crazytalk 6 as a media that support the Conversational strategy and help the students to connect their mind to the reality made students feel funny, enjoy and interesting, that was showed from the result of the atmosphere of the class drawn in observation done by teacher's partner. The teacher partner's observation also showed the presentage of the indicator of success in the observation form. There were several indicators of observation form (see appendix). The result of each indicators would explain the classroom atmosphere condition include student performance. The result of observation scored in the form of percentage that for the first meeting, was 45 % (category: poor), second meeting was 53% (category: poor), the fifth meeting was 77% (category: good), while the last meeting was 84% (category: very good). It was showed that the students performance getting more increasing

in each meeting. There were no more students that just keep silent during practicing speaking and they were more enjoy join the class. So it can be concluded that the implementation of Conversational strategy using Crazytalk 6 could make the classroom atmosphere more active and students were more motivated. Thus, the second criteria of success was successful.

4. The implementation of Conversational strategy using Crazytalk 6 also could make the students feel happy and fun in learning. The students enjoyed the activities and they felt as if they were playing not studying. So they were easy to practice the speaking task and they could express their speaking ability freely, as the result their speaking ability could improve. by Second, teaching speaking through Conversational strategy using Crazytalk 6 could enhance students` motivation in learning speaking.

From the research conclusion above, the researcher concluded that Conversational strategy through Crazytalk 6 could be used to teach speaking in expressing admitting and denying the facts or asking and giving opinions. It could help the students not only in the speaking process but also it could motivate the students to be better in practicing their speaking ability. In the research showed that Conversational strategy using Crazytalk 6 could facilitate the student`s ability in speaking by saving their record of speaking by using Crazytalk 6 application. In this classroom action research, the students` score showed the improvement of the students in practicing or performing speaking. The students` scores of the pre test was 30,7 and the result of the students` scores in the post test was 69, 9.

By using Conversational strategy through Crazytalk 6, the students could learn speaking in confidence. By using computer the students can express their speaking more active. Conversational strategy using Crazytalk 6 has been proven to improve or progress the speaking comprehension in addition to enhancing the participation, especially in practicing the conversation / speaking. The students became more confidence and enjoy in practicing speaking. Conversational strategy through Crazytalk 6 is proven effective not only because the technique has some cooperative learning-related benefits in terms of improving students' academic performance, enhancing motivation toward learning, leading to more positive social behaviors and also make the learning become fun, especially in the use of computer in practicing speaking. Psychologically, if students feel happy about their learning, they will be more motivated to study. Automatically their score will be increased.

Beside that, although conversational strategy using crazytalk 6 had advantages, but in implementing conversational strategy using Crazytalk 6 the researcher found some weaknesses. The weaknesses in implementing conversational strategy using Crazytalk 6 are explained as follows:

Conversational strategy using Crazytalk 6 could not be implemented in the school which does not have the appropriate computer and computer laboratory. Computer which appropriate with Crazytalk 6 application is at least in Pentium 4 with the RAM capacity at least 1 GB. So, this strategy can not be implemented in the school which does not provide that media. The number of computer unit should be adjusted with the number of students. In this study then the researcher

chose MTs Muhammadiyah 9 Wotan as the place to do the research because this school provided the appropriate media in implementing the strategy.

Conversational strategy using Crazytalk 6 also needs the teacher to monitor the students' activity harder because when some students had finished their task, they usually watched the result of another students' task. It could disturb another students' activity in finishing their task.

The weakness also could be seen that some students read when they practiced the speaking task. The teacher should monitor and give them stimulus to practice the speaking directly without reading the text.

After discussing the weaknesses of the strategy, here is the effectiveness of teaching speaking through Conversational strategy using Crazytalk 6 in improving speaking at 8th grade students of MTs Muhammadiyah 9 Wotan can be seen as follows:

The students who had lack of confidence in speaking could be more confidence in practicing speaking when the teacher implemented conversational strategy using Crazytalk 6 in teaching speaking. Although still there were some mistakes in pronouncing the words, the student's motivation in practicing speaking increased. The students tried harder in practicing speaking when the teacher taught speaking through Conversational strategy using Crazytalk 6.

When conversational strategy using Crazytalk 6 was implemented in the class, the students often repeated their speaking when they felt wrong without the command from the teacher. It was good for the students in studying speaking because by pronouncing speaking a lot the students were able to speak habitually.

The students could be more creative in expressing their speaking ability when the teacher taught speaking through Conversational strategy using Crazytalk 6. The student's creativities in speaking could be seen when they run Crazytalk 6 application in performing their speaking task. The students felt more enjoy in practicing speaking when the teacher taught speaking through Conversational strategy using Crazytalk 6.

5.2 Suggestion

After doing this Classroom Action Research the researcher needs to give some suggestions. The researcher provided some suggestions for the teacher and next researcher as follows.

a. For the Teacher

Conversational strategy through Crazytalk 6 is a one of good strategy in improving students' speaking. By using this strategy, the students could learn and practicing the lesson well. They became more active and confidence in the class, beside that this technique could enhance the student's accountability. They would have own role and not depended on another friend. The teacher who wants to teach speaking use a Conversational strategy through Crazytalk 6 has to consider the material and the media of teaching. The material should be interest for students and also the media should be prepared well. These two things were important because the interesting material would make the student more engaged in learning. Beside that, the teacher must think about how to divide the students into some group without making noisy. It was important to make the classroom stay in good condition.

b. For the Next Researcher

To the future researchers who are interested in applying Conversational strategy through Crazytalk 6 in their researches, it is suggested that they conduct a classroom action research on the use of this strategy in the teaching of speaking in higher grades and the school which has the computer laboratory. Besides, it is suggested that they carry out a classroom action research on only in speaking skill, not in listening, reading, or writing.