

# CHAPTER I

## INTRODUCTION

### 1.1 The Background of the Study

In Indonesia English as a subject that must be learned by the students since in elementary school. Reading contributes to the success of language learning. Reading provides good models for English writing and offers opportunities to study language: vocabulary, grammar, punctuation, and the way we construct sentences, paragraphs, and texts (Harmer, 1998: 68). Reading is a complex and purposeful socio-cultural, cognitive, and linguistic process in which readers simultaneously use their knowledge of spoken and written language, their knowledge of the topic of the text, and their knowledge of their culture to construct meaning with the text. Flavel (1984:2) defined reading as a process whereby one look and understands what has been written, from that statement reading is a crucial part where the student's difficult to identify the main ideas. According to 2006 KTSP curriculum for tenth grade students in Senior High School, the standard competence of reading skill emphasize the ability to comprehend the meaning in a simple interpersonal and transactional written text, even in formal or informal, in the form of recount, narrative, procedure, descriptive, report, analytical exposition, hortatory exposition, and spoof in the life context.

As important activity in language classroom reading is taught most compared to other language skills. Here the researcher wants to improve

students' reading skill with the specific topic in the form of procedure text. The researcher chooses this topic because the researcher knows that the students in MA Daruttaqwa still have the problem in reading procedure text. They get difficulties to comprehend the text, it can be seen in summative test and mid semester test in reading procedure text, the reading score is low average from standard KKM. Procedure text is a text to describe how to make or do something. The purpose of procedural text is to instruct a reader in how to do something, typically written by someone who knows how to do the procedure for anyone who must rely on the text to properly do the procedure. Anaheim, (2010) stated that Important Components of Procedural Text Instruction Raising students' awareness of the ubiquity and usefulness of procedural text, providing opportunities for students to read good procedural text for real-world purpose, teach features and strategies as needed, providing opportunities to students to critically examine *bad* procedural text, providing opportunities for students to write procedural text for real-world purpose, and teach features and strategies as needed. From that statement procedure text has language feature that crucial part in procedure text.

There are many ways to improve and make students' interested in reading, one of the way is using media. Media is very important that often used by teachers to help them explain the material, it can be seen that media has a role as connection between material and students' comprehension, media is divided into two. They are visual and audiovisual. Audiovisual media produces sound and moving pictures. It is chosen as technique in teaching English

because it can create many activities which can be done by students.

Audiovisual media can stimulate students mind and they are easy to memorize the material that presented by the teachers. Film as media which uses audiovisual technique can be seen by students in teaching learning activity. The use of visuals over all can help the learner to predict information, so it is easy to get the idea and analyze the word that is brought into classroom via the use of instruction. In a teaching or testing situation video can help enhance clarity and give meaning to an auditory text. It can create a solid link between the materials and the practical application in a testing situation.

In this study, the researcher uses movie clips as an alternative media to improve reading procedure text, the teacher should prepare certain video related to the material. It is modified by using movie maker software to become movie clips. From the movie the students exactly can understand how to make something because usually the students only read from text book, here the movie clips can stimulate procedure text itself. The movie clips hopefully can be interesting media for the students. The movie will be played twice, in the first playing the students must focus and concentration on the video, the second playing the students will be given a chance to take a note about the information that they need. The use of movie/film in a classroom can guide the students' activities in an interesting way. One of the kind of popular movie clips that student have already known is western movie clips. Western movie clips is everything subtitling in English, so that the students will do everything to get information by learning English. It also provides meaningful language through

interesting content and extended context, so it makes students more motivated to learn and communicate in the target language.

The connection between reading procedure text and movie clips are students can understand about the generic structure of procedure text because procedure text is sequence of step how to make something or to do something. Also the teacher will show the movie clips about procedure text then the teacher order the students to see the movie Media for teaching media is not always book but the teacher can use anything for media. There are four kinds of media that can be implemented in learning process: visual, audio, audio visual, and multimedia. In this study, the researcher will use audio visual as a media to make the teaching learning more effective. The researcher chooses movie clips to teach procedure text based on the standard competence the tenth grades is required to learn procedure text. Moreover the English teacher explained that the students still face difficulties producing and understanding about procedure text. Movie provides visual stimulation to reinforce valuable concepts and ideas because information provides visual form. The reason why the researcher uses movie clips in teaching reading because it will decrease the students getting boredom when they have to make procedure text. The researcher hopes that by using movie clips the students will be interested in learning English especially in reading procedure text.

The researcher found the students in MA Daruttaqwa difficult to comprehend the text, because the teacher teaches monotonously in reading procedure text, the teacher only explains the material based on the text book,

also the students felt bored. In the other hand the teacher has never used interesting media that related with procedure text. In fact, in MA Daruttaqwa the students' reading scores are not satisfactory. Many factor causes it happens. First the teacher's strategy in teaching reading is traditional method, it means that the teacher uses teacher centered and the teacher is more active than the student in the class, it makes students become not active in the class. Second the teacher just reads the text related with the procedure text and then makes question to the student, it makes students become bored and lack of vocabulary. Those are some causes of the students in MA Daruttaqwa get difficulty in comprehending the text. Based on the facts above, the researcher wants to implement a technique that can help solve these problems. In order to stimulus the students to improve their reading skill. The researcher uses one technique is catch credits, the purposes of use this technique are discussion, oral composition, reading, viewing comprehension.

Based on the problem arising in teaching reading and the explanation above, teaching reading using video or movie is expected to improve students' reading skill. The researcher wants to conduct a research with the title "*The Use of Movie Clip as an Alternative Media to improve the students' Reading Skill in Procedure Text*". This teaching learning focuses on teaching reading. The researcher wants to investigate whether the teaching model by using movie clips can achieve the goal of teaching reading better. In conducting the action, the researcher put the target on the tenth grade students in Madrasah Aliyah Daruttaqwa Suci Gresik.

## **1.2 Problem Statement**

Based on the background of the study above, the researcher formulates the problem as follows:

“How does catch credit technique by using movie clips improve the tenth grade students’ comprehension in reading procedure text of tenth grade at MA Daruttaqwa?”

## **1.3 Purpose of the Study**

Based on the statements problem above this study is conducted:

To describe how catch credit technique by using movie clips improves the tenth grade students’ comprehension in reading procedure text of tenth grade at MA Daruttaqwa.

## **1.4 Significance of the Research**

The result of the study is hopefully beneficial from theoretical and practical benefit aspect.

Theoretical Significance:

- a. It is expected that result of this research will generate on the improving student’s comprehension in reading procedure text using catch credit technique using movie clips as media
- b. It is expected that the result of this study will give contribution to the theory of strategy to improve student’s comprehension in reading procedure text.

Practical Significance :

a. Student

It is expected that the use of movie clips can be a good way for students in improving their reading procedure text. So, the students can enjoy in the class by using movie clips and they can solve their problem in reading comprehension.

b. Teacher

It is expected that the study will give good contribution for English teacher to teach and motivate the student to learn English in improving student's comprehension in reading procedure text, and this study can give an input to teacher as alternative way conveying materials in teaching reading besides using textbook.

### **1.5 Scope and Limitation**

This study focuses on teaching reading using movie clip, the reading text is used procedure text. In this research, the writer limits the problem on the process of teaching reading procedure text using Movie Clips with Catch Credit technique the tenth grade students of MA Daruttaqwa.

### **1.6 Definition and Key Terms**

To avoid misunderstanding and misinterpretation, the following terms are needed to be defined:

1. Reading : Is an activity which is involve sight, thinking, intelligence and comprehension to obtain the meaning or
2. Procedure text : The text to instruct a reader how to do something and how to make something.
3. Media : Is a tool that can be used to deliver message or materials that make a student easy to learn in teaching learning process.
4. Movie clips : A short pieces of a video about procedure text which are downloaded from internet and modified by using software windows movie maker.