CHAPTER V

CONCLUSION AND DISCUSSION

This chapter presents the conclusion of the study. The conclusions based on the results of the study which discuss in the previous chapter. It also presents some suggestions related to the implementation of movie clip and catch credit technique in the class. The suggestions are recommended to the English teacher, institution education, and the next researcher who wants to conduct the research.

5.1 Conclusion

Movie Clip is as an alternative media and catch credit as technique to be used in teaching reading procedure text in senior high school especially in tenth grades. In the research findings, the researcher concludes that Movie Clip is as an alternative media and catch credit as technique to teach reading procedure text of MA Daruttaqwa. It can help the students not only in the reading process abut also the result of students' scores. The students' score show the improvement of the students in reading procedure text. The students' average scores of the pre test are 53,17, and the result of the students' average scores in the post test are 85,17.

The implementation of using movie clip as media in teaching reading can improve students' participation and motivation in the class. By using movie clip it can encourage the students to be active in the classroom because they study English in different learning style. Movie clip can increase the level of students' interest when they learn something.

The technique can reduce the student embarrassed in the class, they could active join in this technique. The teacher partner' observation checklist also showed the percentage of the students' participation in the classroom.

The ideal procedure of using Movie Clip in teaching reading procedure text as follows:

a) Before implementing the movie clip, the teacher tries to stimulate the students with giving brainstorming.

b) Explain the material using an example of procedure text.

c) Prepare the movie clip selectively.

d) In choosing the movie, the researcher has to selects based on the students need, it should appropriate with the theme and the duration of the movie.

e) Give the clear instruction to the students before playing the movie clip.

f) Play the movie more than one. For example: first instruction is the teacher play the movie with using pause and stop. This process includes in catch credit technique, and second instruction is the teacher plays the movie from beginning until the end.

g) Motivate the students before writing on their note

- The teacher can motivate the students by giving some reward to the students who could retell about the content of movie clip.

h) Let the students work individually for example the teacher asks to classify the generic structure and language feature of procedure text.

i) Review the students work using some questions. For example (1) what the goal of the text, (2) Find the linking word related with the text, (3) Find the action verb in the text.

Movie clip as a certain media can be implemented by catch credit technique in teaching learning process.

5.2 Suggestion

The researcher provides some suggestions for the teacher and next researcher as follow.

a. For the Teacher

The English teacher, especially who teaches in senior high school should teach enjoyable classroom situation, because the students will interests in teaching learning process, then make students involve actively in the class. They can use various techniques in teaching reading using media. Teaching reading using movie clip can be a good choice as a technique which can be implemented the reading class. In addition, the teacher should give reward for a group which has highest score in the checking answer question. It will make students become interest in the classroom.

b. For the Students

Students should motivate themselves to learn English. They might also pay full attention to the movie clip and to the teacher's instruction. The students are motivated to join in the class and not fell bored in the class and they will be more motivated to study. Automatically their score will be

increased, not only in the reading score but also the students' ability to comprehend the text.

c. For the institution of Education

The education institution should provide facilities and media which can support the teaching and learning process. By using appropriate facilities and media in the class, teaching learning process can be effective. It also gains the students' interest and motivation in studying subject at school.

d. For the Next Researcher

The research studies the implementation of the use of movie clip in improving students' reading skill. It is expected for the other researchers that the result of this study can be used as the additional reference for further research conducted in the future in order to create a better teaching learning process. They should also do the research further to find out the weakness which still happened.

Furthermore, it is suggested that they carry out a classroom action research on other language skills, for example in speaking skill after viewing the movie clip the researcher hopes they can practice to make something related to the procedure text.