

## ABSTRAK

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<b>IMPLEMENTASI STRATEGI PEMBELAJARAN <i>LEARNING STARTS WITH A QUESTIONS</i> (LSQ) PADA MATERI SISTEM PERSAMAAN LINEAR DUA VARIABEL DI MTs MUHAMMADIYAH 1 DUKUN GRESIK</b>	
<b>ABSTRAK</b> <p>Penelitian ini adalah penelitian deskriptif kuantitatif bertujuan untuk mengetahui bagaimana aktifitas guru, aktifitas peserta didik, hasil belajar peserta didik, dan respon peserta didik terhadap implementasi strategi pembelajaran <i>learning start with a Question</i> (LSQ) pada materi sistem persamaan linear dua variabel di MTs Muhammadiyah 1 Dukun Gresik.</p> <p>Subyek penelitian adalah peserta didik kelas VIII MTs Muhammadiyah 1 Dukun Gresik Tahun ajaran 2018-2019, sedangkan subyek penelitian sebanyak 16 siswa dari kelas VIII-B. Instrumen penelitian yang dipergunakan adalah lembar observasi, lembar tes hasil belajar, angket respon peserta didik.</p> <p>Hasil-hasil penelitian yang diperoleh adalah: (1) Aktifitas guru dalam menerapkan strategi pembelajaran <i>learning starts with a question</i>(LSQ) pada materi sistem persamaan linear dua variabel di MTs Muhammadiyah 1 Dukun Gresik masuk katagori baik (B); (2) Aktifitas peserta didik ketika mengikuti strategi pembelajaran <i>learning starts with a question</i> (LSQ) pada materi sistem persamaan linear dua variabel di MTs Muhammadiyah 1 Dukun Gresik masuk katagori baik (B); (3) Respon peserta didik terhadap strategi pembelajaran <i>learning starts with a question</i> (LSQ) pada materi sistem persamaan linear dua variabel di MTs Muhammadiyah 1 Dukun Gresik termasuk kedalam predikat baik (B) (4) Hasil belajar peserta didik setelah mengikuti strategi pembelajaran <i>learning starts with a question</i> (LSQ) pada materi sistem persamaan linear dua variabel di MTs Muhammadiyah 1 Dukun Gresik dengan persentase ketuntasan klasikal sebesar 75% hasil belajar masuk dalam predikat baik (B).</p>	
Kata Kunci: strategi, lsq, aktifitas, hasil belajar	

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### **IMPLEMENTATION OF *LEARNING STARTS WITH A QUESTIONS* (LSQ) LEARNING STRATEGIES IN THE MATERIAL OF SISTEM PERSAMAAN LINEAR DUA VARIABEL DI MTs MUHAMMADIYAH 1 DUKUN GRESIK**

#### **ABSTRACT**

This research of the study is using descriptive qualitative design that purposed to know how the teacher activity, student activity, result of students learning and the respond of students towards the implementatation of learning strategy by using *learning start with a question* (LSQ) in the material for two-variable linear equation systems at MTs Muhammadiyah 1 Dukun Gresik.

The research subjects of this study is students grade VIII MTs Muhammadiyah 1 Dukun Gresik Period 2018 – 2019, mean while the subjects of this research is 16 students from VIII-B. The research instrument that used is observation sheet, learning outcomes test sheet, student response questionnaire.

The research results obtained are: (1) based on teacher activity observation in applying learning strategy by using *learning starts with a question* (LSQ) in the material for two-variable linear equation systems at MTs Muhammadiyah 1 Dukun Gresik which is it is including good category (B) in scale 3-4 with value 3,1; (2) based on students activitiy observation when following learning strategy by using *learning starts with a question* (LSQ) in the material for two-variable linear equation systems at MTs Muhammadiyah 1 Dukun Gresik is including in good predicate (B) in scale 3-4 with value 3,5; (3) based on response of the students towards learning strategy by using *learning starts with a question* (LSQ) in the material for two-variable linear equation systems at MTs Muhammadiyah 1 Dukun Gresik which is including good predicate (B) in scale 70%-84% with the result 75,00%; (4) based on the result of the students after following learning strategy by using *learning starts with a question* (LSQ) in the material for two-variable linear equation systems at MTs Muhammadiyah 1 Dukun Gresik, the result of this study is including good predicate (B).

Keywords: strategy, lsq, activity, learning outcomes.