

**THE CORRELATION BETWEEN CONTENT SCHEMATA  
AND READING COMPREHENSION ON EXPOSITORY TEXT  
OF THE SECOND YEAR STUDENTS AT MAN 2 JOMBANG**

**THESIS**



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Author,

(Tutut Wahyuningsih)

## **MOTTO AND DEDICATION**

### **MOTTO**

*Always give your best in doing anything!*

*The best you did, the best you'll deserve.*

*Help yourself first before asking others for help!*

*Don't be lazy, don't give up, and don't put off work!*

### **DEDICATION**

This thesis is dedicated to:

*My mother and father*

*My clever brother*

*My beloved son*

*All of my teachers and lecturers*

*People who are involved in education*

*My wonderful classmates in English Education Department '16*

*And of course, myself*

## ABSTRACT

Wahyuningsih, Tutut. 2022. *The Correlation Between Content Schemata And Reading Comprehension On Expository Text Of The Second Year Students At Man 2 Jombang*. Thesis, English Language Education Department, Faculty of Teacher Training and Education. University of Muhammadiyah Gresik. Advisor : (I) Dr. Slamet Asari, M.Pd. (II) Ulfatul Ma'rifah, M.Pd.

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English language has four skills that must be mastered by learners. In this case, reading is one of them whether or not the learner can understand the symbol of printed words. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study. This research is quantitative research, it is focused on the product (result of the test) not the process of teaching learning and the objective is to find out the correlation between students schemata and their reading comprehension. This kind of correlation is Pearson Correlation because the kind of data correlation is ordinal and interval. The total of sample is 83 students and significance level is 5% or 0,05,  $r_{table}$  for 83 students is 0.213, this is higher than  $r_{table}$ . So it can be compared that  $r_{xy}$  is higher than  $r_{table}$   $0.244 > 0.213$ . it can be concluded that  $H_a$  (Alternative hypothesis) is accepted and  $H_0$  is rejected, so the data is Positive correlation. It is better for the English teacher to open the class by pre-reading activities in order to reinforce students' schemata and It is better for the students to have good critical thinking in order to develop their reading comprehension of several types of text, especially narrative text.

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