

CHAPTER 1

INTRODUCTION

This chapter gives an overview of the background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation of the study, and definition of key terms that will be used in this study.

1.1. Background of the Study

Need analysis is important for designing any language course for learners. When designing a course in ESP, one goal is to achieve the learners' needs. In order to discover who the learners are, what they already know, and what they want from the class, it is important to conduct need analysis. Many adult students studying English have considerable education and professional work experiences. Perhaps they were engineers, medical technologists, pharmacists, nurses, etc.

Among the various types of health professionals, the most requested in large numbers by the international community is nurses. According to Asep Fahrudin in the presentation of the panel discussion at the Air Force Nursing Ciumbuleuit Bandung on October 11, 2007 that Indonesia now has nearly 500 institutions of nursing education and graduating each year about 30 thousand nurses. While working capacity in the country was still minimal. Only 50% of the graduate can be absorbed by job market. Therefore, one way that can be taken to reduce the unemployment rate in the country is sending workers abroad such as this is also done by other developed countries.

Countries like the United States, Britain, the Netherlands and the Middle East have stated deficiency (shortage) of nurses. Even the American Hospital Association said, although the nurse salary offered 40 thousand dollars per year,

but the average nurse only stand working for five years, while U.S. teens are not interested in school nursing. In 2007, the U.S. is estimated to be short of half a million nurses. It is an opportunity and challenge for developing countries.

Indonesian nursing graduates in nursing education institutions under-recognized in the international because most of them do not have the international standards. It was admitted by the Singapore staff from the Singapore International Foundation, Wen Yong Xing who stated that the need for nurses is quite a lot, but because it has not had many international competency standards, graduates of nursing school cannot work abroad. In fact, the salary offered is high enough to offer a promising career. Indonesia actually has a great potential in addressing the needs of nurses in the world. Even though, for qualification in the international competition, Indonesian nursing graduates must provide themselves by the ability of the patient care standards that are used internationally.

Besides, Indonesian nurses still have some obstacles to compete in international. The main obstacle is language. They compete with nurses from Philippines, India and Bangladesh who are able to speak English. Meanwhile, their weakness is their mastery in English. Sismiati and Latief write “One of the requirements to get a job in international hospitals for graduates of nursing schools is the ability to communicate orally in English. However, most nursing schools teach reading rather than speaking....” (2012: 45).

On the other hand, the International Council of Nursing (ICN) requires a nurse who will provide services to go through certification and competency test to obtain a register nurse (RN). For RN test, a person must complete a nurse education. Thus, the international standard of primary education of nursing

profession should be education nurses. Nurses who passed the RN have the right to work in all countries. In the other word, to become a professional nurse (RN), high school graduates must take academic education S1 nurses and nursing professions.

Gresik University is the only university in Gresik which has nursing program. In this university, nursing students take classes during the four-year nursing and the nursing profession for one year. Graduate nurses of this university will obtain register nurse (RN). Therefore, the researcher intends to conduct the need analysis in this study at Nursing Program of Health Faculty Gresik University, they are target need and learning need, where target need is analyzing what the learner needs to do in the target situation and learning need is analyzing what the learner needs in order to learn (Hutchinson, T. and Waters, A.,1987: 62). The result of the analysis is hopefully useful for improving their English orally to be suited with their needs.

1.2. Statement of the Problem

According to background of the study, the research questions contain two related elements, they are:

- a. How are the target needs on speaking English of nursing students?
- b. How are the learning needs of English needed on speaking of nursing students?

1.3. Objective of the Study

Based on the problem statements above, the researcher decides two purposes in this study:

- a. to know the target need of English needed on speaking of nursing students.
- b. to know the learning need of English needed on speaking of nursing students.

1.4. Significance of the Study

- a. Theoretically, this research can be useful for nursing students in preparing themselves to work at hospital abroad. By this research, they will know their needs on speaking English, so they can practice and improve their English communication well.
- b. Practically, the result of this research is expected to give information to the lecturer in order to increase the teaching method on speaking skills for nursing students.

1.5. Scope and Limitation of the Study

In order to make the discussion more specific, the researcher wants to limit the topic and the discussion focused on:

- a. The need analysis in this study focuses on target and learning needs.
- b. The lessons that want to be investigated only English course, especially on speaking skill.

The researcher intends to conduct analysis to study the needs of English on speaking skill for nursing students at Gresik University. The result of analysis is hopefully useful for improving English communication to be suited with their needs to support their daily activities in hospital, such as: Administration, Nursing Care, and Nursing Service.

1.6. Definition of Key Terms

To guide this study more easily to be investigated, it is necessary to explain the key terms of this study.

Need analysis is one way of assessing the needs of students so that it can be made for designing any language course for learners. Need analysis consists of target needs and learning needs.

Target need is analyzing what the learner needs to do in the target situation.

Learning need is analyzing what the learner needs in order to learn.

Nursing is occupational field or workplace situation that will be analyzed to study the need of English on speaking.