

## CHAPTER V

### CONCLUSION AND SUGGESTION

The last chapter of the study presents the conclusions and some suggestions in line with target needs and learning needs on speaking.

#### **5.1. Conclusion**

##### *5.1.1. Target Needs*

Based on the result of this study on chapter IV, it could be concluded that there are ten aspects in target needs of this study. First, the skill is speaking. Second, subject is nursing. Third, level of learning is intermediate. Fourth, the purpose of learning is for work and examination. Fifth, the receiver is native speaker. Sixth, the level of knowledge of receiver is expert. Seventh, the relationship is with co-worker, doctor, staff, patient, and family members. Eighth, the physical setting is in hospital. Ninth, the human context is medical encounters. The last, the linguistic context is abroad.

##### *5.1.2. Learning Needs*

There are eight aspects of learning needs on speaking for nursing students. First, learning background is students are lack of vocabulary. Second, the teaching method is student. Third, the media of teaching is book. Fourth, the material based on course outline about nursing. Fifth, the students' activities are information gap, presentation, and discussion. Sixth, lecturer's difficulty is the different background of students' knowledge of English. Seventh, time for learning speaking is once a week. The last, place for learning is in classroom.

## 5.2. Suggestion

After analyzing the data and discussing the result, the researcher wants to give some suggestions to those who are related to the effects of this study.

First, suggestion for English lecturers who want to teach speaking for nursing students in order that they can design English course based on their needs so that the students can improve their speaking well.

Second, a suggestion for the head of nursing program to give additional time for learning speaking so that the students have more time to practice their performance in speaking ability.

Third is for nursing students. For improving their speaking skill, it will not enough if they only practice and perform in English lectures. It will be better if they join any English course or make association for learning speaking with their friends. They also should increase their frequency of using English orally. They should try to communicate with all of people in their environment.

The next is for the next researcher. The researcher suggests that the next researcher to give contribution either in developing instructional materials on speaking or developing any language test on speaking for nursing students.