CHAPTER I
INTRODUCTION

1.1. Background of the study

Homework is seen by many educators as being a necessary extension of the classroom. It is used for extended practice, reinforcement of old material or as an introduction to new topics. It is traditionally believed that homework has a very real (and important) place in classrooms and in student learning both formal and informal. (Hong, Wan, & Peng, 2011, Williams, 2012). Homework is a useful mechanism for deepening student understanding of the material covered in a course, because it gives students practice with concepts and applications. This practice is believed to boost student learning outcomes. (Doorn, Jassen, & O'Brien, 2010). Another benefit of Homework is for the students who face learning difficulty and give the challenging to the new materials for the students who learn fast.(Buyukalan, 2018). In other word learning can't be separated with the homework.

Seeing the importance of homework, researcher categorizes homework into three groups context. The first is Traditional homework or paper based assignment. The students use pencil and paper in doing homework. (Hunt, 2009 & Farreira 2020) The second is blending homework, the combination between traditional or paper based assignment with online assignment. The students follow the traditional course or face to face class instruction but using online workbook to do the online assignment. (Sagarra, 2008) The third is online homework or computer based assignment. The process in delivering, doing and grading homework use online system. (Doorn, 2010, Dodson, 2014 & Farreira 2020).

The use different types of interactive online homework is important for getting the beneficial effects of the online homework such as increasing students' learning immersion time and helping them consolidate their learning, get better scores in tests, become self-regulated, develop good study habits, and practically use their knowledge (Bembenutty, 2011; Ramdass & Zimmerman, 2011; Tam & Chan, 2010; Trautwein & Koller, 2003; Xu, 2010; Xu & Wu, 2013) Homework as a part of out-of-class learning for the extended practice can have beneficial effects if it focuses 2 all English skills and sub-skills and if it is based on students' needs and interests because we can see students strengths and weaknesses through

homework. (Amiryousefi, 2016) Seeing those results, we need students' perceptions to develop a better level of online homework.

The important role in succeeding the students learning better by using online homework is the role of the teacher too. Teachers usually focus in giving feedback without seeing how to improve the way or media that is used in online homework. (Sagarra, 2008, Roschelle, 2020) The study about online learning and its perceptions needs to continue in order to minimize those problems. Beside those problems the using of online homework has positive impacts in learning especially in English learning. The flexibility it provides to the education process, the creation of an individual learning environment, equal opportunities, and alternative methods in measurement and evaluation (Kaden, 2020; Newman et al. 2018).

Researchers find that online homework has great impacts for students. Students can understanding materials better because of the interactive one, reducing time for grading because the grading can be done automatically, students satisfaction (Dorn, 2010) and immediate feedback (Tila & Levy, 2019, Lunsford & Pandegrass, 2015). Another benefit of online homework are it can maintain students' performances and motivate students in the classroom (Dodson, 2014, Dorn, 2010) Beside those great impacts, online homework has weakness in needing more time in the process of finishig than traditional homework. (Sagarra, 2008).

Evaluations activities in online learning become an importance issues that needs to be developed in order to minimize the problems and maximize the advantages of online learning. So far, the studies of the homework perception are dominated by the traditional homework. There are limited studies that discuss about online homework perception. Online homework has not been optimal too. Unfortunately previous study about the perception on online homework come from the students and it hasn't seen the correlation between English students achievement with online homework. So in this study researcher wants to see the perception on online homework based on students and the correlation between English students achievement and online homework. This study aims to investigate the correlation between students' perceptions of online homework and their English achievement. This study will gather perception data from students and analyze it in relation to their English 'rapor' scores to determine if there is a significant correlation between the two.

1.2 Focus of the research

In order to not cause many assumtions of this research, this research has a focus on the perception from students and the correlation between students perceptions and students English achievement toward online homework .

1.3 Scope of the problem

The researcher limits the scope of the problem to avoid the expansion of the problem. The limitation is only to know the advantages and disadvantages of online homework based on the perception of students and the correlation between students perception and students English achievement toward online homework

1.4 Research Questions

This study is an mix method study which investigates the advantages and disadvantages of online homework among junior high school students and the correlation between students perceptions and students English achievement toward online homework . There are two research questions which are addressed in this study.

1. How are the students' perception on online homework?
2. Is there any correlation between students perception on online homework and the students English achievement?

1.5 Objectives of the Research

The objective of this present study are:

1. To find out students perception on online homework.
2. To find out the correlation between students perception on online homework and students English achievement

1.6 Significance of the study

There are three significances of the research.

1. Understanding students' perceptions of online homework is crucial for educator and education institution as it can provide insight into how students engage with and perceive online homework assignments. This information can be used to improve the design and implementation of online homework assignments, which can help to enhance students' learning outcomes.

2. The study also important as it can help to identify any potential barriers to student success and provide insight into how to overcome these barriers. The result of this

study can be used to improve the design and implementation of online homework assignments in ways that can enhance students' English achievement.

3. This study also have a practical application in the field of education, and can be used to inform the development of online homework assignments and activities that are more effective in promoting student learning, it may also provide evidence for the importance of considering students' perceptions in the design of online homework assignments.

1.7 Definition of Key Terms

In order to avoid misunderstanding the title of 'Learner's Online Homework: Voices and Practices from Learners, Teachers and Experts', the researcher gives the definition of key words to avoid misunderstanding.

1. Online homework is assignment that is given via electronically devices such as gadget and computer by using the internet technology.

2. Perception is voices in point of view, interpretation or opinion about the goal, benefit and satisfaction on online homework.

3. Learners are students who study in formal education in Gresik, this study focused in all the students of Smp YIMI 'FDS' GRESIK, MTS Ma'arif Sidomukti.and UPT SMPN 24 Gresik.

4. English achievement is English 'rapor' score

5. English homework is English homework that is given by the teacher and it is done by the students of Junior High School.

6. Homework is an essential component in most educational settings, provided an early definition of homework as: "school assignments to be completed out of regular school hours at the residence of a pupil". (Hefer,2013) Homework and assignment are the same.