

## **CHAPTER V**

### **CONCLUSION**

This chapter includes of conclusion, implication and suggestion. The conclusion of the research is obtained from the interpretation of the results while the suggestions are addressed to the further researchers, parents, English teacher, stake holder and Education department.

Students' perceptions on English online homework give a context to how English online homework is used. English online homework is valuable and needed and it can be used to support students' achievement. The research finding perception responses show that students have strong beliefs about the benefits of English online homework practises. The survey shows that homework is needed but sometimes students do not always understand why they need to do things they already know how to do. Students understand how completed English online homework give a lot of benefit for them.

Teachers that accepting late work will result in more students completing the English online homework too and it will have a large impact on the students' grade. Another benefit is students feel that feedback from the teachers will reinforce the students for their learning goal.

There is strong correlation between students' perception on English online homework and students' achievement. The correlation is reciprocal too. it means that students are agree that completed English online homework can increase their achievement. If they did not complete their English online homework they will miss a lot of advantages that is their achievement will not increase.

The implications are drawn from the research findings. The researcher found that there was a significance correlation between the students' perceptions on English online homework and the students' achievements. Students who have done and completed English online homework influenced on their achievements. By completing English online homework students actually knew the goal and took some benefits from it. Therefore, the implication is that the use of English online homework can not be separated with the increasing of students achievements.

Some suggestion from the findings are addressed to English teachers and other researchers as follows:

For the teachers, in giving English online homework, the teachers should give more time and fast qualified feedback in order to the students can complete their work well.

Besides that the teacher should decide better policy regarding the percentage of the assignment score and the quality of the work itself. It can be from the visual technology and the quality of the work, it should be appropriate with the students' grade.

For the further researchers, the researcher suggest that they can develop this study on English online homework based on others perceptions not only from students' perceptions. It can be from parents, teachers, stake holders and education department.

