

**THE EFFECT OF PROJECT BASED LEARNING ON  
STUDENTS'SPEAKING PERFORMANCE AND  
MOTIVATION IN SPEAKING**

**THESIS**



**COMPILED BY:  
ENDAH PANGASTUTI (181002002)  
POST GRADUATE PROGRAM  
ENGLISH LANGUAGE DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY GRESIK**

**2023**

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**2023**

## APPROVAL SHEET

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Certifies this thesis entitled "The Effect Of Project Based Learning On Students' speaking Performance and Motivation in Speaking" is original work and contains no one's scientific paper that may be proposed to achieve academic degree at any universities. Besides, there is no idea and citation except those which have been quoted and mentioned at references. If this thesis is proven a form of plagiarism in this thesis, I am willing to accept the consequences and undergoing any procedures required by the prevailing law.

This statement is made truthfully to be used as appropriate.

Gresik, 19 January 2024



Endah Pangastuti

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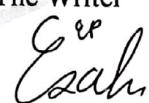
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## ABSTRACT

This study examines the transformative potential of PBL as an innovative pedagogical approach. The research design encompasses two key objectives: to assess the effectiveness of PBL in improving students' speaking performance and to gauge its impact on student motivation. Two ninth-grade classes, the experimental class exposed to PBL and the control class following conventional teaching methods formed the focal points of the study. The results of the study unequivocally illustrate the potency of PBL in enhancing students' speaking performance. Students in the experimental class outperformed their counter parts in the control group, under scoring the marked difference in the quality of speaking skills. This evidence bolsters the case for the adoption of PBL in language education, highlighting its capacity to foster active language use and proficiency. Moreover, the research delves into the motivational aspects of language learning. The questionnaire-based assessment reveals that students exposed to PBL exhibit a significant increase in motivation. Their motivation levels fall into the "Very Good" category, emphasizing the positive emotional and cognitive impact PBL exerts on the learning process. This outcome not only reinforces the academic significance of PBL but also underscores its potential for creating a passion for language learning. The research calls for a paradigm shift in language education, advocating for the integration of PBL as a transformative approach to enhance speaking proficiency and motivation. Its findings serve as a clarion call to educators and curriculum designers to explore PBL's pedagogical potential and consider its integration into language curricula. As the academic community continues to embrace innovative pedagogical approaches, this research propels language education towards a brighter, more experiential future, where students actively construct language skills and exhibit profound motivation for learning.

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## **ABSTRAK**

Studi ini menguji potensi transformatif PBL sebagai pendekatan pedagogis inovatif. Rancangan penelitian mencakup dua tujuan utama: untuk menilai efektivitas PBL dalam meningkatkan kinerja berbicara siswa dan untuk mengukur dampaknya pada motivasi siswa. Dua kelas siswa kelas sembilan, kelas eksperimen yang terpapar PBL dan kelas kontrol yang mengikuti metode pengajaran konvensional, menjadi fokus penelitian ini. Hasil penelitian dengan jelas menggambarkan potensi PBL dalam meningkatkan kinerja berbicara siswa. Siswa di kelas eksperimen berhasil melampaui rekan-rekan mereka di kelompok kontrol, menekankan perbedaan yang signifikan dalam kualitas keterampilan berbicara. Temuan ini memperkuat argumen untuk mengadopsi PBL dalam pendidikan bahasa, menyoroti kapasitasnya untuk mendorong penggunaan bahasa aktif dan kecakapan. Selain itu, penelitian ini menyelidiki aspek-aspek motivasi dalam pembelajaran bahasa. Penilaian berbasis kuesioner mengungkapkan bahwa siswa yang terpapar PBL menunjukkan peningkatan motivasi yang signifikan. Tingkat motivasi mereka termasuk dalam kategori "Sangat Baik", menekankan dampak positif secara emosional dan kognitif yang dihasilkan oleh PBL dalam proses pembelajaran. Hasil ini tidak hanya memperkuat signifikansi akademik PBL, tetapi juga menekankan potensinya dalam menciptakan hasrat untuk pembelajaran bahasa. Penelitian ini mendorong pergeseran paradigma dalam pendidikan bahasa, menganjurkan integrasi PBL sebagai pendekatan transformatif untuk meningkatkan kecakapan berbicara dan motivasi. Temuannya menjadi panggilan penting bagi pendidik dan perancang kurikulum untuk mengeksplorasi potensi pedagogis PBL dan mempertimbangkan integrasinya dalam kurikulum bahasa. Saat komunitas akademik terus merangkul pendekatan pedagogis inovatif, penelitian ini mendorong pendidikan bahasa menuju masa depan yang lebih cerah dan lebih berpengalaman, di mana siswa secara aktif membangun keterampilan bahasa dan menunjukkan motivasi mendalam untuk belajar.

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## **TABLE OF CONTENT**

<b>ABSTRACT .....</b>	1
 <b>CHAPTER I : INTRODUCTION</b>	
1.1 Introduction.....	2
1.2 Research Question .....	4
1.3 Objective Of The Research.....	5
1.4 Significant Of The Research.....	5
 <b>CHAPTER II: LITERATURE REVIEW</b>	
2.1.Theoretical Background.....	6
2.2. Hypothesis.....	12
 <b>CHAPTER III : METHODOLOGY</b>	
3.1. Research Design.....	13
3.2. Population and Sample .....	14
3.3 Technique of Data Collection .....	16
3.4 Technique of Data Analysis .....	16
 <b>CHAPTER IV : FINDING AND DISCUSSION</b>	
4.1 FIINDING.....	18
4.2 DISCUSSION .....	30
 <b>CHAPTER V : CONCLUSION</b>	
5.1 Conclusion .....	35
5.2 Suggestion.....	35