

**THE EFFECT OF PROJECT BASED LEARNING ON
STUDENTS'SPEAKING PERFORMANCE AND
MOTIVATION IN SPEAKING**

THESIS



COMPILED BY:

ENDAH PANGASTUTI (181002002)

POST GRADUATE PROGRAM

ENGLISH LANGUAGE DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY GRESIK

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HALAMAN PERSETUJUAN PUBLIKASI JURNAL

1. Nama Mahasiswa : ENDAH PANGASTUTI
2. NIM : 181002002
3. Program studi : MAGISTER PENDIDIKAN BAHASA INGGRIS
4. Judul Artikel Jurnal : THE EFFECTIVENESS OF GAMES ON STUDENT'S
SPEAKING SKILL AT SECOND GRADE OF
ISLAMIC JUNIOR HIGH IN GRESIK
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8. Publikasi Pada :
- a. Nama Jurnal/Prosiding : JEET, Journal of English Education and Technology
- b. Volume : Vol. 1 No. 01
- c. Nomor : No. 01
- d. Bulan : -
- e. Tahun : 2020
- f. Link Jurnal/Prosiding : <https://jeet.fkip.or.id/index.php/jeet/article/view/5>

Menerangkan bahwa Artikel (Jurnal/Prosiding) telah disetujui dan sudah dipublikasikan.

Mengetahui,

Gresik, 01 Oktober 2020

Pembimbing

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ACKNOWLEDGEMENT

Bi Ism Allāh al-Rahmān al-Rahīm

In the name of Allah, the most gracious and merciful, the Lord of universe. Because of Him, the writer could finish this thesis as one of the requirement for *Post Graduate Program* at English Language Department of Teacher Training and Education Faculty at Muhammadiyah University Gresik in 2023.

Secondly, peace and salutation always be given to our Prophet Muhammad SAW who has guided us from the darkness into the lightness.

However, this success would not be achieved without those supports, guidance, advice, help, and encouragement from individual and institution, and I somehow realize that an appropriate moment for me to deepest gratitude for:

1. Nadhirotul Laily, S.Psi., M.Psi., Ph.D, the director of Muhammadiyah University Gresik.
2. Dr. Nirwanto Ma'ruf, S.S., M.Hum, as the Head of Post Graduate English Education Department
3. Dr. Yudhi Arifani, S.Pd., M.Pd and Prof. Dr. Khoirul Anwar, S.Pd., M.Pd, as my best advisor
4. All the lecturers at English Language Department.
5. All the staff that have helped the writer in processing of thesis administration especially Mrs. Zuhro.
6. Head of SMP YIMI Gresik "Full Day School", all staff and all students for letting me conduct a research.
7. My beloved parents, my father (Bpk. Tekat) and my mother (Ibu Sunarmi), who always give me sincere prayers for successfulness in my life. Beloved sisters who always give his support to me. Especially my beloved husband (Mr. Abdul Hadi) who always supported me and you are a bright shadow who gives me beautiful life.
8. All my beloved friends at English Language Department who helped me finish this thesis.

Finally, this thesis is expected to be able to provide useful knowledge and information to the readers.

Gresik, Januari 19th 2023

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ABSTRACT

This study examines the transformative potential of PBL as an innovative pedagogical approach. The research design encompasses two key objectives: to assess the effectiveness of PBL in improving students' speaking performance and to gauge its impact on student motivation. Two ninth-grade classes, the experimental class exposed to PBL and the control class following conventional teaching methods formed the focal points of the study. The results of the study unequivocally illustrate the potency of PBL in enhancing students' speaking performance. Students in the experimental class outperformed their counterparts in the control group, under scoring the marked difference in the quality of speaking skills. This evidence bolsters the case for the adoption of PBL in language education, highlighting its capacity to foster active language use and proficiency. Moreover, the research delves into the motivational aspects of language learning. The questionnaire-based assessment reveals that students exposed to PBL exhibit a significant increase in motivation. Their motivation levels fall into the "Very Good" category, emphasizing the positive emotional and cognitive impact PBL exerts on the learning process. This outcome not only reinforces the academic significance of PBL but also underscores its potential for creating a passion for language learning. The research calls for a paradigm shift in language education, advocating for the integration of PBL as a transformative approach to enhance speaking proficiency and motivation. Its findings serve as a clarion call to educators and curriculum designers to explore PBL's pedagogical potential and consider its integration into language curricula. As the academic community continues to embrace innovative pedagogical approaches, this research propels language education towards a brighter, more experiential future, where students actively construct language skills and exhibit profound motivation for learning.

Pangastuti, Endah. 2023. *"THE EFFECT OF PROJECT BASED LEARNING ON STUDENTS' SPEAKING PERFORMANCE AND MOTIVATION IN SPEAKING"*. POST GRADUATE PROGRAM ENGLISH LANGUAGE EDUCATION MUHAMMADIYAH UNIVERSITY GRESIK.

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Keywords: Project-Based Learning, Speaking Performance, Motivation.

ABSTRAK

Studi ini menguji potensi transformatif PBL sebagai pendekatan pedagogis inovatif. Rancangan penelitian mencakup dua tujuan utama: untuk menilai efektivitas PBL dalam meningkatkan kinerja berbicara siswa dan untuk mengukur dampaknya pada motivasi siswa. Dua kelas siswa kelas sembilan, kelas eksperimen yang terpapar PBL dan kelas kontrol yang mengikuti metode pengajaran konvensional, menjadi fokus penelitian ini. Hasil penelitian dengan jelas menggambarkan potensi PBL dalam meningkatkan kinerja berbicara siswa. Siswa di kelas eksperimen berhasil melampaui rekan-rekan mereka di kelompok kontrol, menekankan perbedaan yang signifikan dalam kualitas keterampilan berbicara. Temuan ini memperkuat argumen untuk mengadopsi PBL dalam pendidikan bahasa, menyoroti kapasitasnya untuk mendorong penggunaan bahasa aktif dan kecakapan. Selain itu, penelitian ini menyelidiki aspek-aspek motivasi dalam pembelajaran bahasa. Penilaian berbasis kuesioner mengungkapkan bahwa siswa yang terpapar PBL menunjukkan peningkatan motivasi yang signifikan. Tingkat motivasi mereka termasuk dalam kategori "Sangat Baik", menekankan dampak positif secara emosional dan kognitif yang dihasilkan oleh PBL dalam proses pembelajaran. Hasil ini tidak hanya memperkuat signifikansi akademik PBL, tetapi juga menekankan potensinya dalam menciptakan hasrat untuk pembelajaran bahasa. Penelitian ini mendorong pergeseran paradigma dalam pendidikan bahasa, menganjurkan integrasi PBL sebagai pendekatan transformatif untuk meningkatkan kecakapan berbicara dan motivasi. Temuannya menjadi panggilan penting bagi pendidik dan perancang kurikulum untuk mengeksplorasi potensi pedagogis PBL dan mempertimbangkan integrasinya dalam kurikulum bahasa. Saat komunitas akademik terus merangkul pendekatan pedagogis inovatif, penelitian ini mendorong pendidikan bahasa menuju masa depan yang lebih cerah dan lebih berpengalaman, di mana siswa secara aktif membangun keterampilan bahasa dan menunjukkan motivasi mendalam untuk belajar.

Pangastuti, Endah. 2023. *"EFEK PENERAPAN PROJECT BASED LEARNING PADA KEMAMPUAN BERBICARA SISWA DAN MOTIVASI BERBICARA SISWA"*. POST GRADUATE PROGRAM ENGLISH LANGUAGE EDUCATION MUHAMMADIYAH UNIVERSITY GRESIK.

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Kata Kunci : Pembelajaran Berbasis Proyek; Kinerja Berbicara; Motivasi

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