

CHAPTER I

INTRODUCTION

1.1 Background of Study

The important aspect to be mastered by students to communicate in English fluently and clearly is speaking skill in order to get the good value in several aspects.(Harmer, 2011).Therefore, the teacher should pay great attention to teaching speaking based on memorize the vocabularies andprovide the environmentwhere the students can get the best communication. Then, various activities can apply and contribute a great good value for developing the student's interactive communication in their life.(Kayi, 2006).

Now days, the important aspect in learning second language or foreign language is speaking skill (Ur, 1996). (Brown, 2007) stated that the students can produce, receive and also process the information with the other people by using speaking skill. So that, speaking is important aspect to learn. The students need speaking skill for communicate with the other people. (Kayi,2006). Students can give their opinions and ideas in learning process. But, pollard, 2008 states that many students get difficulties in practicing speaking by English language.

There are some learning techniques to solve the student's difficulties in speaking such asdiscussing the material, information gap, role play, picture describing,brain storming, story completion, storytelling, report, simulations, play education card. (Kayi, 2006) also project based learning (Greenier, 2020).

In this year, there is the new curriculum, independent curriculum;"KurikulumMerdeka" Student's standards competency is regarding the students attitudes, skill and knowledge for their learning outcomes at the end of education level. In the independent curriculum, the learning process stated being increasing the students' skill. One of the criteria in the independent curriculum is

every students can make a project in learning activity.(Sufyadi, 2021).From this statement, the researcher interested to examine project based learning in the learning activity.

The teacher gives the theme or topic for group or individual to get the project and to develop their comprehension in project based learning process and the teacher also being the guide to monitor the learning process (Bell, 2010). The project based learning as a technique which students have the opportunity to discuss the topic, doing the project and present the project, also developing their knowledge thought the process of constructing the project (Blumenfied and others, 1991, Korkmaz & Kaptan, 2002). (Blumenfield and others, 1991) Project based learning enhanced the student's ability and metacognitive to plan the project successfully as well as they making the conclusion of the project. Project based learning have a positive contribution in student's academic achievement. (Solomon, 2003)

The project based learning also improves the student's speaking performances. Although the students have an anxiety in speaking, the students have a responsibility to get their occasion in performing their speaking task. The result of the journal tells that the student's still have unconfident to perform their speaking task. It caused by the student's shyness in speaking performances. The students still have less motivation in speaking performances. (Zang & Hung, 2009).

One of advantages project based learning is increasing student's learning motivation and their creative thinking. (Movahedzadeh and others, 2012). As (Glaserfeld,1995) stated that self-motivated is important component the learning process. The teacher and students need self-motivation to do the success learning teaching.

Raharjanto and others (2019) do the research about Hybrid-Project based learning which is combine the conventional class and online class in teaching by project based learning technique on the preservice teacher's learning outcomes, creative thinking

skills, and learning motivation.. The result showed that Hybrid-Project based learning can influence the achievement of learning outcome and creative thinking. The research concludes that the Hybrid-Project based learning give the effect to the student's motivation.

Kizkapan and Bektas, 2017 states that project based learning give a good effect in student's learning teaching. Project Based Learning used as an interesting technique in teaching student's structure on seventh grade students. But the researcher gets the result that the score of experiment class and control class has no significant different. From several research, there are some weaknesses of project based learning which are the process might need a long time in learning process and the students can be confused if they do not get the role of project based learning (Korkmaz & Kaptan, 2002, Kizkapan and Bektas, 2017).

The project based learning is the strategy which improves the student teacher self-efficacy, learning motivation and achievement in computer learning process. The experiment shows that the students value which taught by project based learning has the high value rather than the control group which taught by the conventional strategy. In the result, the research showed that statistically have a significant different in self-efficacy and achievement between students experimental and control group. Then, the researcher suggest for further researcher to get the research throughout the project based learning on student's motivation in learning. (Mahasneh & Alwan, 2018).

Previous studies of project based learning shows that project based learning is interested to conduct in learning teaching although by some weaknesses. (Zang & Hung, 2009, Korkmaz & Kaptan, 2002, Kizkapan & Bektas, 2017). According to (Zang & Hung, 2009), The project based learning did not give the motivation enough to the students in performance speaking. Several students still have a less motivation during project based learning process. It caused by project based learning process

need a long time in learning teaching process. (Solomon,2003). In the previous study also showed that the students has less motivation during project based learning activity which caused by the short time of doing research. (Kizkapan & Bektas, 2017). (Korkmaz and Kaptan, 2002) stated that the students which have less concentration in learning will be confused and did not get the focus on lesson material. Then, student's learning motivation has a role in learning teaching to get a good student's outcome. (Mahasneh & Alwan, 2018, Raharjanto and others, 2019).

Different with the other researches, in this research, the researcher will examine the project based learning toward the student's speaking performance and student's motivation in speaking. The researcher gives some treatment using project based learning in junior high school level. This research is conducted to know how interested students are in project based learning approach while applied in learning process.

1.2 Research Question

Through the several researches, the present researcher is going to investigate the effect of project based learning on student's performance and student's motivation in learning. The research question presented as below:

1. Is project based learning effective on student's performance in speaking activity?
2. Do the students get good motivation in learning after project based leaning applied?

1.3 Objective of the Study

This research is concerned with The Effect of Project Based Learning on student's performance and student's motivation in speaking are:

1. To know whether project based learning is effective on student's performance in speaking activity.
2. To know whether the students get good or bad motivation in learning speaking after project based learning applied.

1.4 Significance of the Study

This research is aimed to be beneficial for the student, the teacher, university and also further researcher. The research will be a contribution in teaching speaking toward Project Based Learning. The findings of the research can contribute as the technique to teach speaking in the class.

The findings of the research can increase the student's motivation during applying Project Based Learning. The students also get a new experience to learn interactive speaking in the class. So that, the learning process can run well during project based learning.

1.5. Definition of Key Term

1. Project Based Learning: Project based learning is the technique to develop the student's knowledge, the student's abilities by solves the question, increase the ideas and perform the conclusion of the material. (Westwood, 2006)

2. Speaking Performance: Process to explore the ideas, get the information, talk with others, give and get the opinion. (Ricard, 2008)

3. Student's Motivation: People get behaviour to do something. Motivation is behaviour what causes someone to do some activity. Motivation gives the people some reasons for doing something benefit for their self and others. (Elliot and Covington, 2001).