

**THE CORRELATION BETWEEN STUDENTS' CRITICAL  
THINKING AND READING COMPREHENSION  
AT MAN 2 GRESIK**

**THESIS**



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## ABSTRACT

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**Keywords:** Correlation, Critical Thinking, Reading Comprehension

English language has four skills that must be mastered by learners. In this case, reading is one of them whether or not the learner can understand the symbol of printed words. On the other hand, if the students have a good ability in reading, the students will have a better chance to succeed in their study. This research is quantitative research, it is focused on the product (result of the test) not the process of teaching learning and the objective is to find out the correlation between students critical thinking and their reading comprehension.

This kind of correlation is Pearson Correlation because the kind of data correlation is ordinal and interval. The total of sample is 58 students and significance level is 5% or 0,05, rtable for 58 students is 0.4, this is higher than rtable. So it can be compared that  $r_{xy}$  is higher than rtable  $0.5 > 0.258$ . it can be concluded that  $H_a$  (Alternative hypothesis) is accepted and  $H_0$  is rejected, so the data is Positive correlation.

Based on the result above, it shows that there is significant correlation between critical thinking skill and reading comprehension test of the students of MAN 2 Gresik. Therefore, it can be concluded that higher the students critical thinking skill, the better their comprehension reading skill.

## APPROVAL SHEET

This is to certify that the Sarjana's thesis of MOHAMAD WILDANUN MU'AD, has been approved by the thesis advisors for further approval by Board Examiners.

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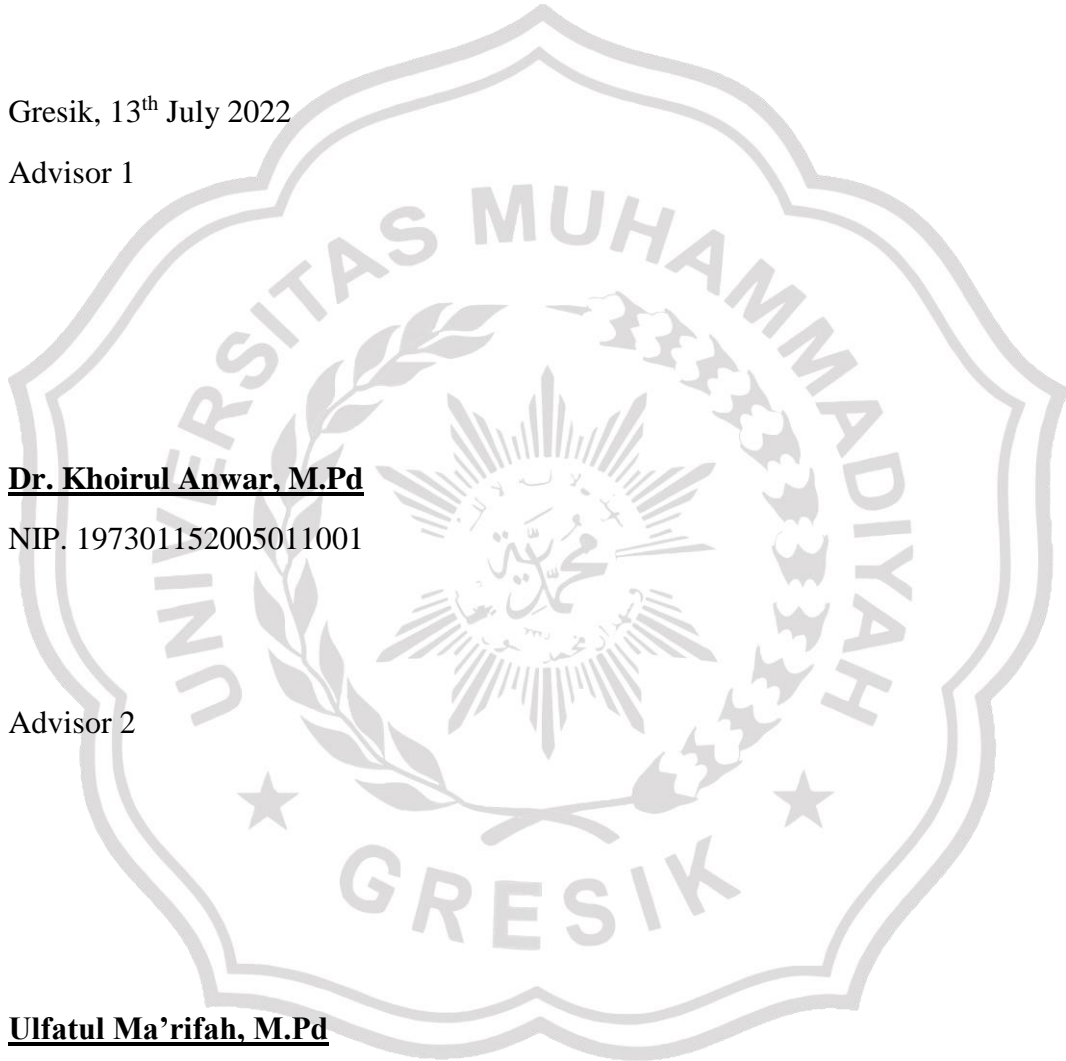
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## PREFACE

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