CHAPTER 1

INTRODUCTION

This chapter presents Background of the study, Problem Statement, The Purpose of the Study, Hypothesis of the Study, The Significance of the Study, Scope of the Study and Definition of Key Terms.

1.1 Background of the Study

Listening is the ability to accurately receive and interpret messages in the communication process. Without the ability to listen effectively, messages are easily misunderstood. As a result, communication breaks down and the sender of the message can easily become frustrated or irritated. If there is one communication skill you should aim to master, then listening is it. The use of media in language learning has greatly evolved in recent years, primarily due to the arrival of more and more foreign language departments acquire media tools for learning, it can be expected that more and more educators will attempt to use them in their language courses (Yaverbau, Kulkarni and Wood 1997). Since the mid-1970s educators have become increasingly sensitive to the need to select media on the basis of their instructional function (Heidt, 1976). Already, second language (L2) teachers assign audio, video or internet based listening activities to complete either at home or in a lab setting. The goal of such assignments is to help students better hear the intricate sounds, enunciations and content of the target language to develop their abilities to communicate with others. But how effective is media for listening learning? Media are more vehicles that deliver instruction but not influence student achievement anymore than the truck that delivers our groceries causes change

in our nutrition. (Paul and David 1999) argue that the use of media can give the facility for the learning process. Though decisions concerning students' needs or preferences are crucial to the success of listening comprehension activities (Garrett 1998; Lavine 1992; McGrath 1992).

There was a previous study that conducted research on telegrams, first by Elham Movafagh Ardestani entitled "The Effect of Using Telegram Messenger on Vocabulary Learning of Iranian EFL Learners". This study was conducted to determine whether the use of Telegram Messenger is effective in increasing students' vocabulary knowledge. This study tried to compare the posttest scores of students in the experimental and control groups after treatment, the researchers found that students in both groups experienced an increase but in the experimental group where students were taught vocabulary through Telegram Messenger, the progress was more effective. From the previous study above, the researcher knows the results of teaching vocabulary and grammar using telegram. In this research, the researcher wants to add listening academic skill for the subject. From the previous researcher suggest Dirjal, A. H., Ghapanchi, Z., & Ghonsooly, B. (2020) that for future studies were proposed regarding the role of Telegram on facilitating vocabulary, this study could be replicate on other skills such as speaking, writing and listening. This study was conducted on beginner level and can be generalize to other level, so it can be replicate to other level of language proficiency. Telegram could be the media of listening skill because online instruction has become popular, and their results suggest that students prefer the mobile phone as the best tool.

The advantages of telegram app are that it is free for life, no ads, and easy to use. The telegram application can be used not only tp send or receive text, images, audio and video, but also documents in various formats such as Microsoft Word, Microsoft Excel and portable document formats. It should be noted that this type of document is the main format that university professors use to prepare notes, study guides, assignment for later distribution to their students. In addition, telegram app has the ability to create group or discussion forums with a maximum of 200 students. These advantage make telegram app a good tool to improve the teaching and learning process in higher education instituitions. Telegram has better characteristics. According to (Manna, et al., 2018), Telegram is very helpful for teacher or students in sending big file size like e-books, e-articles, audio, and video materials in the process of teaching and learning. So the researches decide to choose telegram application, to know the differences is it effective or no between use telegram with no telegram.

1.2 Problem Statement

According to the background of the study above, the research question is "is there any significant differences between applying telegram with non telegram as the media of exercise in online learning for teaching listening skill?

1.3 Purpose of the Study

There is any significant differences between applying telegram with non telegram as the media of exercise in online learning for teaching listening skill

1.4   Hypothesis of the Study

Alternative Hypothesis (Ha) : There is any significant differences between applying telegram as the media of exercise in online learning for teaching listening skill with another skill.

Null Hypothesis (Ho) : There is no any significant differences between applying telegram with no telegram as the media of exercise in online learning for teaching listening skill with another skill.

1.5.   Significant of the Study

For Practical significance are to give benefit for students, teacher and the next researcher :

1.5.1 For school

This study will give the benefit to provide better way for teaching listening skill and hoped that social media can be using for study and learning.

1.5.2 For teacher

It is expected that the study will give a good contribution for English teacher out there in improving student's listening ability.

1.6.   Scope and Limitation

The research is basically only focus on teaching academic listening skill and is the student can operate the telegram application with audio and video.

1.7. Definition of Key Term

Some key term in this research are teaching listening, telegram application, student's listening ability, this part will define that key word as below:

1.7.1 Teaching listening is helping someone to learn how to listen and providing with knowledge so they will able to do it by themselves using telegram effectively

1.7.2 Telegram is a free and non-profit cloud-based multi-platform instant messaging service application. Telegram clients are available for mobile phone devices and computer system devices. Users can send messages and exchange photos, videos, stickers, audio, and other types of files.

1.7.3 Student's ability is a capability of student to understand what they listen.