

CHAPTER I

INTRODUCTION

1.1 Background of The Study

English is taught as English Foreign Language (EFL) for students in Indonesia. English is the only curricular subject for elementary students. Based on the Government's policies such as *Ref No 060/U/1933 February 25th 1993*, it is stated that the possibility for teaching English earlier as one of local content, English can be taught from the fourth grade but now the English itself is taught until the first grade of elementary school and also it is taken by kindergarten. According to *PERMEN no 22 2006 Mei 23rd 2006*, said that local content is the curricular activities to develop competence which is appropriate with the characteristic and potential region, including the advantage of the region which is the material can not be categorized into the existing materials. The Minister of National Education conducts the policy of standard competence for graduation as a basic of English Education. (PERMEN number 23 tahun2006) Related with the Government's policy above, it said about SKLSP (Standar Kompetensi Lulusan Satuan Pendidikan). This standard is developed based on the goal in each Satuan Pendidikan. For English Elementary it self, the government asks the students to master the whole skills of English such as : listening, speaking, reading and writing. There should be a component of English to bridge to master those skills that is vocabulary.

Commonly, students can study English vocabulary when they are supported by visual aids, such as : flash card, picture or the real object. One of the reasons to use visual aids is to make the students catch the meaning from the picture. Simply, vocabulary learning can be done in four steps those are: introducing, modelling, practicing, and applying. Introducing here, the teacher should introduce new word with clear pronunciation using picture. In Modelling, teacher gives example as the model. Practicing, teacher drills the students to imitate and practise. Applying, the student applies the situation correctly.

To make the students interested in the learning process, it needs a media of learning. Media, according to Romoiszowski (1981: 39) “... *any extension of man which allows him to affect other people who are not in face to face with him. Thus, communication media include letters, television, film, radio, printed matter and telephone.* In the modern Era some of Medias learning have been growing in technological era. Students need some interesting media of learning and it’s the duty of the teacher to make a learning to be interesting.

There are some researchers who have tried to make media of vocabulary learning English in order to make young learners catch the meaning from the picture which related with syllabus. Some of previous study also proved that computer based elevates the mastery of students’ vocabulary (Effendy, 2005). In this study the student’s vocabulary achievement is very good. The recent of elementary school Medias learning is only stuck in their area. Such as video learning, flash cards

learning and audio learning. In addition the students and teacher need a media which combines some learning Medias. Based on those reasons, the researcher intends to develop computer based vocabulary materials which are complete, simple and conceptive based on curriculum used. This material is formed in the PDF (Portable Document Format) . It is contained some materials such as, Pictionary, pronunciations, audio, video and test materials.

1.2 Problem Statement

Based on the statement above, in this study the goal of the researcher to answer the following research question:

“How to developed computer based vocabulary material for elementary school“

1.3 Objective of the Study

According to the problem statement above, the objective of the study can be stated as follows: to develop vocabulary material by using computer based to be more interesting media of learning which suitable with the student’s need, curriculum and syllabus.

1.4 Significance of the Study

Theoretically, vocabulary material is formed by using basic software programs through some stages. First, material development. The researcher tries to develop vocabulary material through computer based which has some applications in it, in order to get new way learning media and make it more interesting. Second, Computer based is one way of developing method to make the vocabulary material, it is not only

including the text and picture but it is include both video, audio and of course exercises. A computer based is a really complexity media to develop vocabulary material. It is useful in combining some applications in order to make a set of vocabulary material comprehensibility. Third, teaching vocabulary, from the vocabulary material development, the researcher tries to make the final project by presenting a Portable Document Format (PDF) which is contained of picture, audio, video and exercises. It will be completed by teacher guide to make the teacher easy used this project and it can be useful for teaching and learning English.

Practically, the result of the study can be contributed some benefits to students and teachers. Such as: school, it is important to be used by the school because it helps the school to find the easier way to master vocabulary. Students, it can help the students to learn vocabulary and also the pronounce by them self because this study is easy to learn. Reader, it not only helps the school and students but this is also useful for someone who read this study and can develop this study by using another way. English teacher, it is expected to help the teachers when they are teaching vocabulary and this study can make the teacher compete to be more creative to make an interesting learning media. Nowadays, teachers are required to give more English lessons outside learning in the class and sometimes teachers don't want to give because they have the others duty. When the students feel that their English is poor. They think that they have to get learning English outside by taking some courses. So, by using this software the students can learn English by them self and they don't have to

waste their time to go to the course. And the teachers should allow the students to know the rules of using computer by giving some instructions in order the students introduce how to use it. The teachers can control the student's ability and analysis the progress of the students from this software. So, the teachers should provide media of learning that is interesting and based of learning students cantered.

1.5 Scope and Limitation of the Study

The researcher scopes the study to develop vocabulary material only in the 4th grade. The researcher's analysis at the class, syllabus and curriculum. In the final product will be an English media of learning in the formed of PDF (Portable Document Format). The researcher tries to develop a set of vocabulary material by blending some applications such as Hot Potatoes 6, Adobe Audition 1.5, Ulead Video 8.0 and many others computer application. Which containing the pictures, text book, audio and video.

Based on the syllabus that has been observed there are three topics that can be developed they are: greetings, ordinal number, days and month, body parts and describing physical appearances. Those topics have correlation for studying. In the first page, the researcher will present a cover of each topics then next page will be presented an interesting picture to make the students interest to study. At the greetings topic, the researcher will show the picture of the children introduce themselves to make the students interested to open the next page. Here, will be some parts of

sheets such as : listening and drilling, video of greetings to make the students know how to introduce each other, matching the sounds and the picture. At the ordinal number, day and month topic, the researcher will show the calendar with colour full items. Some exercises that is used here are : showing some picture and ask the students to listening and drilling, look at the video and ask the students to de some exercises; matching the , filling the blanks and puzzle. The researcher will show some physical appearances to make describing test. Some parts that are used here such as : showing the whole picture, listening and drilling, dictation by listening audio and matching the picture, describing some people with different posture, crossword exercise by using some terms in CALL as like j- cross, j – cloze, to emphasize the students ability..

1.6 Definition of Key Words

There are three key terms or words or phrases that describe the content to the reader, they are:

Material Development is the way how to develop the vocabulary material using computer based by blending some applications such as: adobe acrobat pro X, adobe audition, adobe Photoshop and CALL in order to get the new learning and teaching media which present the picture dictionary, text book, audio, video and some exercises become easy, use full and interesting.

Vocabulary material is the basic word for learning English. Vocabulary is a component to master all of the skills in English. Vocabulary is developed to help the students to learn vocabulary by using new learning media.

Computer based is multimedia software that integrating some applications to make the new teaching learning. This computer based is covered in one media that is formed in PDF (Portable Document Format) and it contains the picture, text book, audio, and also the video.