CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

Vocabulary material is the basic word for learning English. Vocabulary is a component to master all of the skills in English. Developing vocabulary material is one way to master English using a new media interestingly. Because only with new interesting media the students can learn English happily.

This study had passed some steps of development ; the planning of development, development, main testing and final product. In the planning of development the researcher did some activities to catch the need analysis and target need and also observed the syllabus and course book. From those information the researcher could make the new syllabus for this study and could give the study into three parts.. From the need analysis, the researcher could find three topics that was developed they are greetings, birthday and body parts. Those topics could take the title with our selves. So through this development material the students could learn vocabulary with new media not only using flashcard and the sound but also they could enjoy the video from each part. The target need of this study was the student could learn vocabulary, memorize the vocabulary and interesting when they learn vocabulary.

The next step is development, the researcher had develop the syllabus and made new syllabus to presented the new material. This study had develop the material into three topics and in each topic had three skills; reading, writing and listening before going to those parts the researcher gave part of word search, in this side the teacher could use driiling technique to learn vocabulary by click the button in each picture. In the last part there was a video of song and it could made the students felt happy learn English vocabulary. Every part of skills had exercises that linked into hot potatoes such as matching, filling the blanks and puzzles.

For the next step is main testing, before running the test it needed to validate the material. In this side, the researcher had validate to the two experts validation they are English teacher in SD Muhammadiyah Gresik and also the lecturer in Muhammaduyah University of Gresik. They had check the product they had give some suggestions in order the product will be running better. In the validating the product the researcher had presents some points to check the score they are ; attarctiveness, concept, mechanic, content and originality. After having validation to the expert the researcher did the try out. It was done by thirty students in SD Muhammdiyah Gresik. After having main testing they were given some questionnaire from the researcher in order the researcher how were they felling when they did the product.

In the last step is fainal product, after doing the try out. The researcher needed to evaluate and revise again the product become the final product.

5.2 Recommendations

This study hopefully could be benefits to the students, teacher, school and the next researcher. This product could be used to the students for learning English specially the students who want to study vocabulary material.

This product could be useful to the teacher. It could be literature of teaching and learning English vocabulary. It might motivate the students for learning vocabulary.

For the school is recommended to use for extracurricular activity because this media took the material into one theme "Our Selves", so it could be easy to use this product in the school.

The last recommended is to the next researcher. This product is formed in the electronic book concluding the skills and video. The writer hope that this product could be useful for doing action research or doing another research that using this product.