APPROVAL SHEET

This thesis is to certify that the *Sarjana's* thesis of *Ainur Rochimah* has been approved by the thesis advisors for further approval by Board of Examiners.

Gresik, January 9th 2014

Advisor I

Slamet Asari, S.Pd., M.Pd.
NIP: 197008202005011001

Gresik, January 9th 2014

Advisor II

Rohmy Husniah, S.S., M. Pd
 NIP: 04340309011

APPROVAL SHEET

This thesis is to certify that the Sarjana's thesis of *Ainur Rochimah* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, January 29th 2014
Board of Examiners

…………………………………………………… , Chair

Dr. Yudhi Arifani, M.Pd.
NIP: 197610022005011001

…………………………………………………… , Member

Slamet Asari, S.Pd., M.Pd.
NIP: 197008202005011001

…………………………………………………… , Member

Rohmy Husniah, S.S., M. Pd
 NIP: 04340309011

Acknowledge by: Approved by
Head of English Department   Dean of Faculty of Teacher
                                                           Training and Education

Dr. Yudhi Arifani, M.Pd.   Drs. Irwani Zawawi, M. Kes
NIP: 197610022005011001   NIP: 196505021993031004

MOTTO AND DEDICATION

"Try not to become a man of success, but rather try to become a

man of value"

(Albert Einstein)

This thesis is dedicated to:

Beloved Abah and Umi'

My beloved friends

My beloved lecturers

My beloved sister

My love

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I know that this thesis is far from perfect, so any critics and suggestions will be much appreciated. Hopefully, this thesis can give the contribution for the next researchers.

The writer

ABSTRACT

Rochimah, Ainur. 2014. *The Influence of Paraphrasing Strategy towards Students' Reading Comprehension of the 8th Grade in Nurul Huda Junior High School*. Thesis, English Department Faculty of Teacher Training and Education University of Muhammadiyah Gresik. Advisor: (I) Slamet As'ari, M. Pd., (II) Rohmy Husniah, S.S., M. Pd.

Key words: teaching reading, reading comprehension, paraphrase, descriptive text

Paraphrase is a strategy which demands the readers to comprehend the content of the text which they read. It closes to the main idea because they must be able to figure the main idea of the text out. Then, they can express their comprehension by using their own words. There are three steps to have paraphrasing strategy. It is called "RAP". It is abbreviation of "Read, Ask to yourself, and Put into your own words". From that reason, the writer wants to prove that there is really positive influence after implementing paraphrasing strategy towards students' reading comprehension.

This study was aimed to know the effect of students' reading comprehension by using paraphrasing strategy towards the students who get paraphrasing strategy and the students do not get paraphrasing strategy. Then, the writer chooses the students of Nurul Huda junior high school at 8th grade. In addition, the writer used pre and post test as the instrument in this study.

The research finding showed that probability value (sig. 2 tailed) was 0.000. It means that the probability value was lower than 0.05 $(0.000 \leq 0.05)$. Therefore, there was significant difference between control and experimental group. So, null hypothesis must be rejected but alternative hypothesis will be accepted. It could be stated that paraphrasing strategy influences students' reading comprehension in 8th grade of Nurul Huda junior high school.

For suggestion, reading is one of the important things to increase our knowledge. So, if we want to develop our knowledge, we should comprehend the text well. Then, we are able to have variations to express our comprehensions of a certain passage. In order we understand and remember the content by our ways. Therefore, everyone is asked to have different words to tell the main idea of the text.

So, paraphrase has good influences for the students. They are able to write based on their words and creativeness. Then, they can enlarge their vocabulary because one of the paraphrasing strategies is finding the synonym. Thus, they get skill improvement out of comprehending a passage.

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