

APPROVAL SHEET

This thesis is to certify that the *Sarjana's* thesis of *Ainur Rochimah* has been approved by the thesis advisors for further approval by Board of Examiners.

Gresik, January 9th 2014

Advisor I

Slamet Asari, S.Pd., M.Pd.
NIP: 197008202005011001

Gresik, January 9th 2014

Advisor II

Rohmy Husniah, S.S., M. Pd
NIP: 04340309011

APPROVAL SHEET

This thesis is to certify that the Sarjana's thesis of *Ainur Rochimah* has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Gresik, January 29th 2014
Board of Examiners

..... , Chair

Dr. Yudhi Arifani, M.Pd.
NIP: 197610022005011001

..... , Member

Slamet Asari, S.Pd., M.Pd.
NIP: 197008202005011001

..... , Member

Rohmy Husniah, S.S., M. Pd
NIP: 04340309011

Acknowledge by:
Head of English Department

Approved by
Dean of Faculty of Teacher
Training and Education

Dr. Yudhi Arifani, M.Pd.
NIP: 197610022005011001

Drs. Irwani Zawawi, M. Kes
NIP: 196505021993031004

MOTTO AND DEDICATION

*“Try not to become a man of success, but rather try to become a
man of value”*

(Albert Einstein)

This thesis is dedicated to:

Beloved Abah and Umi’

My beloved friends

My beloved lecturers

My beloved sister

My love

ACKNOWLEDGEMENT

Alhamdulillahirabbil ‘alamin, I would like to express my highest gratitude to Allah subhanahu wa ta’ala for blessing, love, opportunity, health, and mercy to complete this thesis. Shalawat is also sent to Prophet Muhammad shallallahu ‘alaihi wa sallam who had delivered the truth to human beings in general and Muslim in particular.

Then I want to express my sincere thanks to:

1. My Beloved Parents, H. Achmad Mushoffan and Hj. Khulaifah (the late). Thank you so much for your affection, advices, guidance, instruction and help in all my life. Your love is beyond any words.
2. My First Advisor, Slamet As’ari, M.Pd for his valuable guidance, encouragement, patient, correlation, advice, and suggestion which are very helpful in finishing this thesis. Then, I thank you very much for your time to share your great knowledge and great experiences to me.
3. My Second Advisor, Rohmy Husniah, S.S., M. Pd who has guided me with his worthy, correction and suggestion to improve the quality of this thesis.
4. The Head of Teacher Training and Education Faculty, Dr. Yudhi Arifani, M.Pd, for his contribution and attention.
5. All lecturers of English Department of Muhammadiyah University of Gresik, who have transferred much knowledge to me. For guidance, instruction and help during study at the university.
6. Special Thanks to my beloved friends Icha, Dyah, Ratna, Siswati, etc. They have given me a cheerful and joyful world and beautiful togetherness.

I know that this thesis is far from perfect, so any critics and suggestions will be much appreciated. Hopefully, this thesis can give the contribution for the next researchers.

The writer

ABSTRACT

Rochimah, Ainur. 2014. *The Influence of Paraphrasing Strategy towards Students' Reading Comprehension of the 8th Grade in Nurul Huda Junior High School*. Thesis, English Department Faculty of Teacher Training and Education University of Muhammadiyah Gresik. Advisor: (I) Slamet As'ari, M. Pd., (II) Rohmy Husniah, S.S., M. Pd.

Key words: teaching reading, reading comprehension, paraphrase, descriptive text

Paraphrase is a strategy which demands the readers to comprehend the content of the text which they read. It closes to the main idea because they must be able to figure the main idea of the text out. Then, they can express their comprehension by using their own words. There are three steps to have paraphrasing strategy. It is called "RAP". It is abbreviation of "Read, Ask to yourself, and Put into your own words". From that reason, the writer wants to prove that there is really positive influence after implementing paraphrasing strategy towards students' reading comprehension.

This study was aimed to know the effect of students' reading comprehension by using paraphrasing strategy towards the students who get paraphrasing strategy and the students do not get paraphrasing strategy. Then, the writer chooses the students of Nurul Huda junior high school at 8th grade. In addition, the writer used pre and post test as the instrument in this study.

The research finding showed that probability value (sig. 2 tailed) was 0.000. It means that the probability value was lower than 0.05 ($0.000 \leq 0.05$). Therefore, there was significant difference between control and experimental group. So, null hypothesis must be rejected but alternative hypothesis will be accepted. It could be stated that paraphrasing strategy influences students' reading comprehension in 8th grade of Nurul Huda junior high school.

For suggestion, reading is one of the important things to increase our knowledge. So, if we want to develop our knowledge, we should comprehend the text well. Then, we are able to have variations to express our comprehensions of a certain passage. In order we understand and remember the content by our ways. Therefore, everyone is asked to have different words to tell the main idea of the text.

So, paraphrase has good influences for the students. They are able to write based on their words and creativeness. Then, they can enlarge their vocabulary because one of the paraphrasing strategies is finding the synonym. Thus, they get skill improvement out of comprehending a passage.

TABLE OF CONTENTS

APPROVAL SHEET	i
MOTTO AND DEDICATION.....	iii
ACKNOWLEDGMENT	iv
ABSTRACT	v
TABLE OF CONTENT	vi

CHAPTER I INTRODUCTION

1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 The purpose of the Study	3
1.4 Hypothesis of the Study	4
1.5 The Significance of the Study	4
1.6 Scope and limitation of the Study	5
1.7 Definition of the Key Terms.....	5

CHAPTER II REVIEW OF LITERATURE

2.1 Teaching Reading	6
2.2 Models of Reading	7
2.2.1. Metaphorical Model of Reading	7
2.2.2. Specific Model of Reading	9
2.3 Reading Comprehension.....	10
2.4 Strategy of Teaching Reading.....	10
2.5 Paraphrase	12
2.5.1 Paraphrase Definition	12
2.5.2 Kinds of Paraphrase	14
2.5.2.1 Paraphrase Chain	14
2.5.2.2 Paraphrase Application	15
2.5.3 Procedures of Paraphrase	16
2.6 Previous Study	17

CHAPTER III RESEARCH DESIGN

3.1. Research Design	20
3.2. Population and Sample	21
3.3. Research instrument	22
3.3.1. Validity of the Instrument	23

3.3.2. Reliability of the Instrument	25
3.4. Data Collection	26
3.5. Data Analysis	26
3.5.1 Homogeneity Test	26
3.5.2 Hypotheses Test	27
 CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS	
4.1. Research Findings	30
4.2. Discussions	33
 CHAPTER V CONCLUSION AND SUGGESTION	
5.1. Conclusion	36
5.2. Suggestion	36
 REFERENCES	 38
APPENDIXES	40