

APPROVAL SHEET

This thesis is to certify that the *Sarjana's* thesis of *Aisyatun Nisa'* has been approved by the thesis advisors for further approval by Board of Examiners.

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MOTTO AND DEDICATION

"Many of life's failures are people who did not realize how close they were to success when they gave up."

(Thomas Edison)

"The important thing is not being afraid to take a chance. Remember, the greatest failure is to not try. Once you find something you love to do, be the best at doing it."

(Debbi Fields)

Dedication:

She dedicated this thesis to:

Her beloved father and mother

Her beloved brother and sisters

Her beloved lecturers

Her beloved friends

Her darling

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

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Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri bukan merupakan pengambil alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila di kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Gresik, 28th of January
Yang membuat pernyataan,

Aisyatun Nisa'

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My grateful thank are expressed to my mother and father, thanks for your pray and love. Then, for my brother and sisters thanks for your pray, they always give me motivation, for my darling thanks for your support.

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In completion this thesis the writer realizes that this thesis still existed many insufficiencies, therefore criticism and suggestion are highly expected.

The writer

ABSTRACT

Nisa', Aisyatun. 2014. *The Correlation between Vocabulary Mastery and Reading Comprehension Skill of Junior High School at 8th Grade*. Thesis, English Department Faculty of Teacher Training and Education University of Muhammadiyah Gresik. Advisor: (I) Dr. Khoirul Anwar, M. Pd., (II) Ulfatul Ma'rifah, M. Pd.

Key words: vocabulary mastery, reading comprehension skill

Reading is one of the important skills in learning English, because from reading we can get much information from the text. Therefore, reading is the process of constructing meaning from written texts and achieves the goals of comprehension, and vocabulary knowledge. In learning reading, vocabulary mastery and comprehension are very important when we read a text because to comprehend we have to understand the content of the text, both explicit and implicit meaning. Therefore, the writer wants to know the correlation between vocabulary mastery and reading comprehension skill.

The purpose of this study is to find out the correlation between vocabulary mastery and reading comprehension skill. The writer chooses the students of Mts Al-ibrohimi Manyar at VIII grade, in this school the students between female and male are separated. The researcher just takes two classes as the sample, both of male and female students. To measure the students' ability the writer uses test as an instrument.

The result of this analysis indicates that vocabulary mastery connection with reading comprehension skill in Mts Al-ibrohimi Manyar at eight grades has provided optimal results. It is shown from the answers given by students in its instrument of research that most of the students good for answering the question.

The research finding showed that: (1) the statistical analysis of vocabulary mastery and reading comprehension skill showed that the p -value is 0,000. The significant level is smaller than 0, 05 it means the null hypothesis (H_0) can be rejected. Based on the result, it could be concluded that there was significant correlation between vocabulary mastery and reading comprehension skill. (2) There is positive correlation between vocabulary mastery and reading comprehension skill. It can be seen from the r -value (Pearson Correlation) that is +0,640. It means the correlation in a positive direction that was variable X and variable Y were straight line, if the value of variable X was higher, variable Y will get higher value as well. (3) Based on the data result, there were high correlation between vocabulary mastery and reading comprehension skill. It was showed from the r -value $+0,640 > +0,600$.

For suggestion, vocabulary is basic for learning English. It is very important for the students to master it because it can make the students easier to comprehend text. To be able to master the vocabulary is not enough for the student just remember new vocabulary or memorize it but the frequency in reading will allow them to acquire new vocabulary. The current study concluded that students' experiences and reading strategies help the students to understand texts but vocabulary mastery was more contributive in helping the students to comprehend the texts. However, increasing the level of vocabulary not only from the students but also teacher must increase their quality of mastering vocabulary.

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