

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. The conclusions were based on the analysis of the data mentioned in the previous chapter. Thus, the suggestions were also made based on the result found in this research. They should be in line with the conclusion. They were made to give input, advice or what further action should be on the findings.

5.1 Conclusion

After presenting the result of calculating data and discuss it, the researcher then has conclusion. The researcher concludes that there was positive and high correlation between vocabulary mastery and reading comprehension skill at Mts Al-ibrohimi Manyar at the students 8th grade, it means vocabulary mastery has a strong influence to the students' reading comprehension. Beside that vocabulary mastery is significantly correlated with reading comprehension skill at the level 5 %. Therefore students who have good vocabulary mastery can increase their reading comprehension skill.

Vocabulary mastery is the key in learning English, especially in reading comprehension. Many students cannot understand the meaning of the text because they are bad in vocabulary mastery, so they did not get the information from the text. Students who have a good in reading comprehension, they are good in vocabulary

mastery. Therefore, vocabulary mastery has important role in reading comprehension skill.

5.2 Suggestion

Considering the result of this research, the researcher would like to give some suggestions as follows:

1. Teacher

English teacher is a motivator. The teacher should support the students' expectation about reading and their interest to increase their reading comprehension. To improve vocabulary mastery to the students, teacher is expected to give a new vocabulary to the student, in order they can get a lot of vocabulary that is often used at the level of junior high school. The teacher should also give a high motivation to the students to read more and more English literature to increase their vocabulary level. However, students' vocabulary mastery is depends on the teachers' quality in mastering vocabulary.

2. Students

Learning reading is not easy especially reading comprehension, not all the students at Junior High Scholl good in comprehension. Most of them still fell difficult to comprehend the text, it cause they have a limit vocabulary. The students cannot get the information from the text because they do not know the meaning of the words or sentences, and it can make them bored in read. Therefore, students must improve their vocabulary in order they can comprehend the text easily.

3. Next researcher

This research is only conducted in limited sample and expected can be useful for the next researcher as reference materials.