MOTTO AND DEDICATION

MOTTO

A man without education is like a birth without direction

Do your best and God will take care of the rest

DEDICATION

This thesis is dedicated to:

My beloved father and mother

My beloved sisters and nieces

My Friends at English Language Education Department and debate community members at University of Muhammadiyah Gresik who always help and support me.

STATEMENT OF ORIGINALITY

The undersigned:

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Declare that the content of thesis I wrote is the result of my own work. This contains no other people's writing or thought that I take as my own. If later this writing is proved or provable as a result of plagiarism, then I am willing to accept sanctions for such action.

Gresik, August 19th 2014

Signed

Ananda Nur Haqiki

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The writer

ABSTRACT

Haqiki, Ananda Nur. 2014. *Developing Competitive English Debate Module for English Language Education Department Students at University of Muhammadiyah Gresik.* A thesis of English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Yudhi Arifani, M.Pd, (II) Ulfatul Ma'rifah, M.Pd

Key words: Developing Material, Competitive English Debate, Module.

Because of its importance as a language used for global communication, English is taught from lower to the higher level of school in Indonesia. Debate is one of the ways to increase students' English skills; Listening, Speaking, Reading and Writing. It also enhances students' critical thinking and self confidence. Seeing those benefits, University of Muhammadiyah Gresik especially English Language Education Department formed a debate community. But, in doing debate practice, there is no guideline to help the students to learn competitive debate in an organized way. Because of this reason, the researcher tries to develop competitive English debate module.

In the process of module development, the researcher adapted hybrid development model. First step is need analysis in which the researcher analyzes the needs of the students by giving interview to them and the coach. Second step is design instruction in which the researcher makes syllabus and draft of the debate module based on the result of needs analysis. Third, the writer starts to develop the material of competitive debate module based on the draft. The fourth step is expert validation in which the writer gives the module to the expert to be validated. The sixth step is try out in which the researcher conducts try out of the module to the debate community members. Seventh, the researcher revises the module based on the suggestion of the experts and the comment of debate community members. The last step is the final product in which the product is ready to be used as a competitive debate guideline

The result of this study is an English debate module using Australian, Asian and British parliamentary debates. There are two chapters in the module; "What is competitive debate?" and "How is competitive debate?" chapters. The first chapter covers the general information and rules within those systems. Meanwhile the second chapter provides information about matter, manner and method in debate. As a module, this debate book contains user instruction, preface, explanation of material, exercises, answer key, evaluation and also references.

The researcher hopes that this module gives advantage to English language education department students who involve in debate community, this debate book can be used as a debate the guideline. For the debate coach, this debate module can be used to teach competitive debate in organized way. For the next researcher, the writer suggests next researcher to enclose explanation of special terms used in debate. Moreover, it will be better for the next researcher to cover information about how to be an adjudicator in competitive debate.

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