

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented to point out some essential findings that have been elaborated in the previous discussion. In reference to the findings of this study, some conclusions and suggestions are summarized as follows:

5.1 Conclusion

In this chapter, the writer wrote three conclusions obtained from the result of the study in SMAN 1 Manyar Gresik. The writer described as follow:

1. There are many media can be used as supplementary material in teaching English. One of them is poetry. In the implementation of poetry as supplementary material to teach reading in analytical exposition text, the teacher should do some steps. They are preparing the materials, giving effective stimulations related to the materials, observing the students' activities and motivating the students to read.
2. The use of poetry as supplementary material in teaching English can help the students in second grade of senior High School to read. It is showed by the result of the students' answer sheet. The students' answer sheets are increasing in every meeting.
3. In this study, the writer used questionnaire in order to know about the students' responses to the use of poetry as supplementary material to

teach reading in analytical exposition text. The questionnaire was divided based on four aspects. They were classified as follows: the students' opinion about English, the students' opinion about the teaching material, the students' opinion about the teacher's role in implementing the material or technique, and the last is general evaluation about the media.

The students' responses based on the questionnaire and the writer's observation during the research showed that poetry could be used as supplementary materials to teach reading in second grade students of SMAN 1 Manyar Gresik. From the result of the questionnaire, it could be seen that 70.97% of the students like the use of poetry in reading. Only 5,71% of the students were unable to be active in the teaching learning process. 70.97% of the students told that they were interested in reading the poetry since the topic of the poetry attracted their attention. They were interested in the teaching learning process of reading analytical text using poetry.

5.2 Suggestion

Based on the finding of the data interpretation and the conclusion above, the writer formulates some suggestions as in the following points:

1. For the teacher

First, in teaching senior high school students, the teacher should understand the characteristic of the students. Second, the teacher

should be active, find interesting topics and media to teach reading. Moreover, the media should be enjoyable for the students and the teacher in teaching learning reading. Third, the media should directly concerns with the lesson, so that the students can get both lesson and pleasure.

2. For the next researcher

The writer realizes that this study is far from being perfect. The writer hopes that there will be other researchers who are eager to conduct other study related to the use poetry as supplementary material to teach reading in analytical exposition text and may use this study as the previous study.