

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

School is one of education institution that has an important role to educate nation's children. The next generation leaders of nations are bears here. It is not easy to make next generation leaders of nation, it will need a struggle and the capacity of an educator who has good ability to give knowledge for the learners to achieve learning activeness. In this case teacher must have a good ability in communication. According in Project PARA "Communication is the ability to share information with people and to understand what information and feelings are being conveyed by others." If the teacher didn't have good ability in communication it will give an impact on the personality of the students. The students who are educated will have a good personality or not depends on the communication ability of teachers to students.

The pattern of communication between teachers and students is the communication between individuals or we can call interpersonal communication. Based on Shawn (2013) Interpersonal communication is the sending and receiving of information between two or more people. Interpersonal communication in the schools also involves this communication in varying relational situations, such as between teachers with student. Start from here, interpersonal communication is very important to be understood and controlled for those who have professions that relate to other people, for example a teacher. If the teacher does not have

good interpersonal communication, surely lines of communication with students are not good so this makes inhibition of sending messages or information presented to students.

Teacher and student are two components which can be likened to the theory of symbiosis mutual that can be beneficial to each other. If only one that have active components are certainly not give a good effect. As a reciprocal the good communicate ability of teachers, students as learners should also have good communication ability of teachers. Communicative interaction can give comfortable to students and teachers in the learning process so it can give positive impacts, one of that is to increase the students learning activeness at school. As presented by Ruth (2014) Fundamental of teacher that can success in teaching learning process is the teachers' ability to communication, without good communication the teaching learning process unsuccessful.

The first research was done by Ernawati and Tjalla (2013) "The relationship interpersonal communication between students and lectures with achievement of psychology students in Gunadarma University" (Hubungan komunikasi interpersonal mahasiswa dan dosen dengan prestasi akademik mahasiswa psikology Universitas Gunadarma), the subjects of this research were 50 students faculty of psychology in Gunadarma University. The research showed that there were significance between interpersonal communication between students and lectures with achievement of psychology students in Gunadarma University, with significance = 0,00 ($P < 0,05$).

From the several explanations above, the writer interest to find out the correlation interpersonal communication between teachers and students with students activeness. This research will conduct for the junior high school of Muhammadiyah 4 Giri at the 7th grade.

1.2 The Research Question

Related o the background knowledge of this study, the problem statement addressed in this paper follow:

1. Is there significant correlation between teachers' interpersonal communication with students' learning activeness?

1.3 The Objective of the Study

The purpose of the study tries to find out the answer of the problem that has been stated on the research question. This project is intended to find out there is correlation or not between teachers' interpersonal communication with students' learning activeness.

1.4 The Significance of the Study

Theoretical significance, give additional information and reference about teachers' interpersonal communication and students learning activeness in teaching learning process.

Practically, the result of this research is expected to measure correlation teachers' interpersonal communication and students learning activeness. It can motivate teachers that they can be successful in teaching learning process, and for

students't can help students to improve their learning activeness by interpersonal communication with teachers.

1.5 Scope and Limitation of the Study

In this study, the researcher scopes the study is the student in the junior high school of Muhammadiyah 4 Giri at 7th grade about “ The correlation between teachers’ interpersonal communication with students’ learning activeness”. The limitation of this study is focused on teachers’ interpersonal communication and students’ learning activeness.

1.6 The Hypothesis

The researcher formulated the hypothesis of the study as follows:

There are two variables in this research. These variables are independent variables “teachers’ interpersonal communication (X)” and dependent variable “students’ learning activeness (Y)”. This research will find out there is correlation between variable X and Y or not.

1.7 The Definition of Key Terms

To avoid misunderstanding between the writer and the readers, it is important to give the definition of some key terms. Here some definitions of the keywords:

- 1) **Correlation** is statistical technique to measure between two variables that can show how strongly pairs of variables are related. In this study means of the correlation is two measures the relationship of the interpersonal communication between teachers and students with students’ learning activeness.

2) ***Interpersonal communication*** is the way teacher communication with students to give information about lesson with some effects and some feedback in teaching learning process. In this research the interpersonal communication between teachers and students in junior high school of Muhammadiyah 4 Giri at seventh grade in students' learning activeness.