

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. The conclusions were based on the analysis of the data mentioned in the previous chapter. Thus, the suggestions were also based on the result found in this research. They should in line the conclusion. They were made to give input, advice or what further action should be on the findings.

5.1 Conclusion

Considering the theory of teachers' interpersonal communication and students' learning activeness on the previous chapter and based on the result data analysis, the researcher concludes that p -value of the correlation was 0,000 ($<0,05$) that there was significant correlation between teachers' interpersonal communication and students' learning activeness at SMP Muhammadiyah 4 Giri at 7th grade . It means that teachers' interpersonal communication is success and strong influence to make students active in teaching learning English process 7th grade in SMP Muhammadiyah 4 Giri and the correlation between them.

Based on the result there was a positive and very high correlation between teachers' interpersonal communication and students' learning activeness and the correlation showed +0,821. The researcher concluded the higher in intensity of teachers' interpersonal communication and students' learning activeness.

Teachers' interpersonal communication that teacher has is important ability that every teacher must have. It cause interpersonal communication can influence

the activeness of students in teaching learning English process. Through teachers' interpersonal communication can make teacher and student more closer and increase students' motivation, so students more confidence to explore and improve their knowledge.

5.2 Suggestion

Based on the results of the study, the researcher hopes this thesis could be valuable in giving understanding and clear description about interpersonal communication and students' learning activeness. This study tries to give some suggestions follows:

1. Teachers

To improve students' learning activeness in teaching learning English process, teachers are expected to maximalize in providing interpersonal communication with the students. Through the teachers' interpersonal communication make teacher and student closer with students and can increase students' motivation, so the teacher can know the progress of the students, the problem of the students. Then, students can get their confidence to explore their knowledge with more active in teaching learning process.

2. Students

The students should optimize many activities in teaching learning English process. Through some activities students can build their learning activeness and can improve their knowledge with confidence. The students must have high motivation and interest in learning English.

3. Next Researcher

The researcher hopes that there will be other researcher who conducts other researcher in the same field with different subject and skill. The researcher realizes that this study is far from perfect. That is way related studies in the same needed. The other researcher could continue this study and this study could and became a new reference for the next study.