

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter is the last chapter which dealing with the conclusion of the whole research result and elaborates some suggestions relating to the relationship between cognitive style and reading comprehension ability.

#### 5.1 Conclusion

Based on the result of the study, after presenting the findings of this research in chapter IV, researcher has some conclusions. First, there is positive and moderate correlation between cognitive style and EFL students' reading comprehension ability. It means that EFL students' cognitive style only have moderate contribution to the students' reading comprehension ability. EFL students' cognitive style does not always affect to their reading comprehension ability. While, from the statistical calculation, it showed that EFL students' cognitive style is not significantly correlated with their reading comprehension ability at 5% level (2-tailed).

Second, all of the participants in this study are included to field dependent cognitive style. From the result of the score of reading comprehension, it showed that the score are relatively low with average 18 of 50. It means that the field dependent learners show that they are not dominant in the reading comprehension. The previous research also showed that field dependence learners performed better comparing with field dependence ones. This finding of the study can contribute to accomplish and strengthen the finding of previous studies which found that field dependent learner

are less dominant than field independent learner in the language achievement. This study can contribute also for the educators as reference to find the method in the language teaching and learning to improve the language achievement of field dependent learner, because as resulted in this study the field dependent learners have low ability in the language achievement.

## **5.2 Suggestion**

Like other studies, this study also has the number of limitation. The number of the participation is relatively small, that is 13 students and all of the participants were female students, so it gives limited chance to know the variation of the participants and the generalizability of the result of this study to other context or population. Considering the participants of this study were convenience sample without any random selection, it can limit the generalizability result for other context also. Further research need to alleviate these problems to get more convinced result.

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