

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions. The conclusion is based on the analyzing data which mention in the previous study. Than suggestion made based on the result the result found in the research. They are made to give put, advice or what further actions should be done based on the finding.

5.1 Conclusion

The researcher make two conclusions it is based on the research questions. It could be concluded that: 1) there are four points in the effectiveness of graphic organizer. Using graphic organizer is make the students the students encourage the motivation of the students to read some text. In fact, the teacher when using graphic organizer the students got the spirit to read some text and make them interest to read some text. Second effective for combining with the other strategy, it's mean that the teacher able to teach reading comprehension with combining the graphic organizer with the other strategy to improve the students understanding and interesting. Third increase the students' vocabulary because in reading the most important to mastering is about vocabulary. By using graphic organizer it's make the students increase in vocabulary. The last is improved the students' understanding the text. the students can improve in their skill especially in reading based on the teachers' strategy. If the teacher using interest strategy, the students can improve their understanding, than they can classify about the information from the text. 2). The response of the students when the teacher use graphic organizer in teaching reading comprehension. The students give the good response

when the teacher use graphic organizer, they can interaction with the other friends and with their teacher. The teacher always gives the good explanation and interaction to the students.

5.2 Suggestion

Based on the result of the study, the researcher hopes this thesis could be valuable in giving understanding and description clearly about the effectiveness of using graphic organizer in reading comprehension in eight grade students. This study tries to give some suggestions to the English teacher and the eighth grade students.

For the English teacher more kwon understood the effectiveness of using graphic organizer in reading comprehension. Beside that the teacher understood the kinds of graphic organizer which suitable for every kind of the text. So, the teacher has given the new experience to the students for understanding about some text.

Moreover, the students have given the graphic organizer in reading comprehension skill by the teacher, and they could understand about some text, but they not really to put the components of 5W in the column. So, the students should study more how the put and understanding about the component 5W itself, after they understand about the component of 5W so they can put the component of 5W correctly. It is not about 5W, but also the teacher can implemented the graphic organizer in the other type of the text in reading comprehension.