

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and suggestion. It presents some conclusions as well as some suggestions concerning the result of the study which was discussed in the previous study.

5.1 Conclusion

There are two conclusions since the researcher stated two questions. Based on the study it can be concluded that:

1. The teachers seems aware of some learning style of the students such: He served his students with language games which related to the material in every meeting. He used to using picture as a media. In teaching learning activity, the teacher also often to divide the student into a group, this is shows that the teacher never cover the teachers' feeling and teachers' plan aspect in teachers' awareness. The writer only notes that the students also like to learn English using video/movie and most of them wanted to speak with native speaker often. although there is a wide screen that available in the classroom, the teacher never use this media, the teacher seems bear some kind of concrete learning style of the students. To conclude the teacher only cover the teachers' action aspect in teachers' awareness.
2. Language learning style of students at SMA Muhammadiyah 1 Gresik are prefer in communicative and concrete learning style. The result of the questionnaire shows that the students like to learn the language in a communicative way and they also like to learn using some concrete media such us picture, audio, video/movie. The students are please to being actively to participate in class activity, for example, when their teacher review the material by giving the some question, they try to answer as much as they can by

raising their hands up.

5.2 Suggestion

There are some suggestions that would like to recommend for the teachers in using Learning Style Preferences as a teaching aid to teach English. They are :

1. The first suggestion is for students. The findings of this study are helpful to students in demonstrating the importance of learning style identification. Students are recommended to identify the best way(s) through which they can learn the language more effectively. Knowledge of one's learning style may be beneficial in that the learner will now be aware of his or her strengths and weaknesses in terms of learning experiences. Therefore, future learning may be enriched if the learners maintain their strengths and improve on their weaknesses. Aside from that, this process will improve one's self esteem because now the students will feel more comfortable and prepared to take on the learning challenge, also gives students the confidence needed to achieve their goals.
2. It is strongly recommended that teachers often to encourage students to form group and shared idea.
3. Teacher should try to find any media such as audio,video or movie since the students like to learn by hearing and the wide screen is available in the classroom.
4. Teacher should often to call the native speaker this is because the students are like to have a communicative learning English.
5. The outcomes of the study can, too, contribute to materials and syllabus designby indicating which activities or areas of language are most likely to meet with students' approval. Hence, the important role of the students in the actual processes of materials and syllabus design must not be ignored.