

CHAPTER I

INTRODUCTION

1.1 Background of the Study

The students are finding English as important to learn. They also feel of English is relatively a very difficult language. We can see it that, there are many students lazy to study hard for English lesson. This is because the students in junior high school generally have a little vocabulary. Besides, they also feel difficult to understand of each word. To change the perception of student for difficulty of English lesson, some teacher suggest to use dictionary to help them especially in a learning English in the class, with some dictionary trainings to familiarize the students become more confident users and become more independent learners of English. If this action had been implemented every day the students, possibly get good score in English.

Dictionary is important for English learning, it is a media to help find the meaning of word. From that, the students know about the meaning of difficult word. According to Lew Robert (2009), "Dictionaries are the most important instruments in the language learning and teaching, and he believed that was desirable for language teachers, researchers and also students. They can realize that it is actually a modern dictionary especially for language students to offer, with the evidence that build upon what lawful use".

Now days, dictionary has many kinds, such as dictionary book, electronic dictionary and CD-Room dictionary. The most common type of dictionary is simply a list of words in one language with their meaning and sometimes also their speech, their origin, and example of usage. The translating

dictionary, lists word and meaning in one language, together with the equivalent words in other language.

There are many students still find it difficult to find the words or meaning that they are looking for or when they do find what they want. They cannot understand how to use or say the word and also equally important if not using it.

Students have limited knowledge to understand word by word, so that's way they try to look for a good dictionary sources. With electronic dictionary they can more easily to find the word, these programs also work on spellchecking, example sentences, understanding the pragmatic information given with entries, and so on. The importance of using dictionary in teaching and learning process, it is needed the research in using dictionary itself well. By the steps in optimize the ability of students in using dictionary, so that is why this study focus on the implementation of using dictionary.

1.2 Problem Statement

From the background above, thus the problem statement was set:

1. How is the implementation of using electronic dictionary for the 8th grade students at SMPN 47 Surabaya?
2. What are the students responds?

1.3 Objective of Study

1. to know the implementation of using electronic dictionary for the 8th grade students at SMPN 47 Surabaya.
2. to know the students responds.

1.4 Significance of Study

The researcher expects that this study would provide theoretical and practical significances:

1. Theoretical significance

- It is expected that the result of this study can give contribution if electronic dictionary can provide students to be more confident and also ultimately more independent learners for English.
- It is expected that electronic dictionaries as a new media that helps students find the word of meaning they are looking for or what are they want.

2. Practical significance

- The results of this study is to know learning English by using electronic dictionary, especially for students and it can give the advantages for the teachers, students and researcher.
- The result of this study for student is to help them find the meaning of word or new ideas when they feel poor with their ability to communicate.
- For teachers, the results of this study will help teachers know how many words that students have.

1.5 Scope and Limitation of the Study

Students do not generally communicate while consulting dictionaries and all too often communicate poorly with what they find in dictionaries. The scope of this study focuses on the use of electronic dictionary in English learning. The limitation of this study will be conducted in junior high school

level by choosing student of 8th grade. The researcher will interview the teachers and some students that often used electronic dictionary for studying English and also in order to get information related to the purpose of observation.

1.6 Definition of Key Term

In this thesis, the researcher gives some explanations about the definition of key terms:

- Dictionary

Dictionary is a media that provides language words in alphabetical order and explain its meaning or to translate it into another language.

- Electronic dictionary

Electronic dictionary as a media which helps students to find the difficult word. Electronic dictionary whose data exists in digital form or the processing data by using access such as a computer or laptop, calculator and hand phone.