

CHAPTER V

CONCLUSION AND SUGGESTION

The result of this research finding was dictionary used to improve students' vocabulary in writing, speaking, reading and listening, and also dictionary was used to measure the students' ability in vocabulary.

5.1 Conclusion

Based on the finding or overall description on the fourth chapter, the researcher comes up with the following conclusion:

An electronic dictionary media as a media to help students in English teaching and learning processed. The use of electronic dictionary class room had seven implementations. First was brainstorming in the beginning of learning to make students knew what was learning that day. Second was teacher used game, the used of game depended on the material. Third, used teacher guide and independent reading, in order to students read well. It could direct students in speaking, students used text book in reading or when the teacher asked students to bring text from house. Fourth was spelling strategy, this could be used to check students spelling in dictionary, because student's spelling were not suitable with their listening. So, the teacher directed students to spell it. Five, teacher used standardized test, after students understood the learning material, the teacher gave assignment to get the students score in the first step learning activity, whether the students succeed or not in the learning. Sixth, teacher used story boarding, this was used to make students clearly with picture story. The teacher did not use story boarding every day but according to lesson plan. The last was

implementation, writing conference. The teacher understood students' ability of their writing. From this implementation the teacher could evaluate students if there were students with low score or under the standardized score.

In fact, electronic dictionary was faster step than printed dictionary. Students must be selective for buying dictionary because there were dictionaries which had not completed English vocab.

The responds of students in this research was they did not feel bored in class by using this implementation, study with game refresh their thought. Most of the students said that English was difficult to learn, but the teaching and learning process in the class itself was easy to be learnt by them. Electronic dictionary helped them to finish their assignment faster.

Researcher found there were many students used electronic dictionary and printed dictionary. When the students finished assignment from the teacher, the researcher found that the students who used electronic dictionary faster to complete their assignment than the students who used printed dictionary. The teacher asked students to remember ten words for each day and then ten words in the next day.

Electronic dictionary had many advantages, besides easy to be used, students could do simple instruction, students just pushed the bottom which was suitable an alphabet that they want until make a word and then push enter or symbol (←) the meaning of word showed faster, students find words in the form of adjective, noun, or adverb. The students who used printed dictionary did not complete their assignment as well as use electronic

dictionary, and also they needed many time to open, then looked for the Alphabet from A to Z and sequenced it until they found the meaning of words.

5.2 Suggestion

Based on the result of findings, discussion and conclusion the researcher gathered some suggestion for the students, English teacher, and for the next researcher. This study focused on the implementation of using electronic dictionary in junior high school at 8th grade.

The researcher suggested that for English teacher, they had to ask the students to remember words each day and to increase student's vocabulary in speaking, writing, listening and reading in the class. For students if the teacher used seventh implementations above in teaching and learning class, students did not feel bored or lazy to study. Study with game refreshed their thought, so teaching and learning process in the class itself was easy to be learnt by them.