

Abstract

Rohma, Fardha Faya Dhoni. 2014. *The Implementation of Task in Teaching Grammar for Young Learners*. The Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.

Advisors : (I) Slamet Asari, M.Pd. (II) Ulfatul Ma'rifah, M.Pd.

keywords : *Implementation, Task, Grammar and Young Learners.*

Grammatical competence is included as one important component of communicative competence in language teaching and learning process. It is implicitly taught in other skill such as, listening, speaking, reading and writing. Starting to teach and practice basic fundamentals of grammar at elementary school is important thing because it will be helpful for students in conceptualizing things by understanding the elements of how express them when they communicate with others. But, it should be packed in different way so that it is not considered as the difficult and boring anymore. An alternative solution of this problem is by providing task.

The present study is an attempt to investigate how is the implementation of task in teaching grammar for young learners, which cover : the kinds of task which implemented by the teacher in teaching grammar for young learners, the problems and the solutions of the teachers in implementing task in teaching grammar for young learners. The data were collected from classroom observation and interview to the English teachers of two school, SD Muhammadiyah GKB and SDN Tambak Beras.

Finding shows, there were some kinds of task which implemented by the teachers. Those were : sharing personal experience task, creative task, listing task, comparing task, and ordering and sorting task. In implementing task in teaching grammar both of teachers faced different problems and both of them could solved it well.

There were some differences kind of task which implemented in teaching grammar for young learners between both of teacher. First teacher implemented sharing personal experience task and creative task. In sharing personal experience task, the teacher asked to the students to describe things and picture by using simple present. In creative task, the teacher asked the students to make role play by using simple present. Those kinds of task providing opportunity for students to practice language enable them to operate grammar effectively in the real life situation. Whereas, the second teacher implemented listing task, comparing task and ordering and sorting task. In listing task, the teacher asked the student to list people's job by using verb to be and definite and in devinite article in simple present. In comparing task, the teacher asked the students to guess the people's job based on the description which were given. In ordering and sorting task, the teacher asked the students to arrange jumble words and sentences became good chronological order. Those kinds of task providing opportunity for students to

communicate their ideas and opinion in written form. In implementing those kinds of task, the teachers faced some problems related with in designing interesting task which applicable between theme and skill, variance students' competence and limited media which provided by the shool. Both of teacher could overcome it well.

As the conclusion, the classroom condition and the applicability between task, theme, and skill that would be taught become the consideration of the teacher in implementing task in teaching grammar for young learners.

For the success in implementing task in teaching grammar for young learners, it is important to the teacher to organise meaningful practice so that the students will be understand about the use of grammar. The researcher hope that there will be other researcher who conduct other research in the same field but different subject, skill and problem. In terms of idea for further research it is recommended to conduct the research about the effectiveness of certain types of task in teaching grammar for young learners. The researcher realizes that this research are far from perfect. So, some related study in the same area are needed.