

## CHAPTER V

### CONCLUSION AND SUGGESTION

The last chapter of this study covers conclusion and suggestion. This chapter presents about the conclusion and suggestion concerning with the result from previous chapter.

#### **5.1. Conclusion**

Based on the analysis of observation and interview of the data reveals that the teacher implemented variance kinds of task in teaching grammar for young learners. Both of the teacher has different kinds of the task to be implemented. The classroom condition and the applicability between theme, skill that would be taught and task become the consideration of the teacher in implementing task in teaching grammar for young learners.

The kinds of task sharing personal experience and creative task is effective to be applied in teaching grammar for speaking skill with the modified as a role play because it will give the students opportunity in communicate their idea and opinion and operate grammar effectively in real world situation. It certainly supported by good speaking classroom background to make the process run well. Some problems which come up and faced by the teacher in implementing task in teaching grammar is in preparing or deciding any design activities which is applicable between theme and skill and also interesting for students. Dealing with this problem, the teacher usually discuss with another teacher to decide the design of task.

The kinds of task listing, comparing and ordering sorting task is can be effective in teaching grammar for reading and writing skill if it supported by vocabulary mastery. Those kinds of task will encourage the students in communicate their ideas and opinion in written form by comprehending and producing correct sentences. Some problems which come up in implementing those kinds of task such low competence for some students and limited media which provided by the school. Dealing with this problems, the teacher give more attention and control to the students who have low competence in accomplishing the task and for problem related with media, the teacher prepare it from his house.

## **5.2. Suggestion**

### **5.2.1. Suggestion for Teachers**

In implementing task for young learners actually can be the appropriate practical use of grammar. One of characteristics of young learners is they may not able to understand about abstract concept or rules of grammar. It will be much easier for students to learn grammar items if the students attention is focus on the activities. For the success in implementing task in teaching grammar for young learners, it is important to the teacher to organise meaningful practice so that the students will be understand about the use of grammar.

### **5.2.2. Suggestion for Next Researcher**

The researcher hope that there will be other researcher who conduct other research in the same field but different subject, skill and problem. In terms of idea for further research it is recommended to conduct the research about the effectiveness of certain types of task in teaching grammar for young learners. The

researcher realizes that this research are far from perfect. So, some related study in the same area are needed.