

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Based on the result of the analysis of the data obtained, the researcher was able to conclude that the implementation of a paraphrase in teaching reading comprehension narrative text helped students to understand the content of the reading of narrative text. Paraphrase made student feel easy to learn narrative text and could build their ideas based on the text that teacher gave the student. This method could help them organize their ideas by giving them a worksheet related narrative text. The students could learn some points by following a few steps which were implements by teacher. The teacher applied paraphrase quite clear. The students could read and responded to the teacher's explanation related to understand paraphrase. Some students find some difficulties to understand the text content in paraphrase methods. The difficulty usually came because the students could not recognize the meaning of each words and word order and sentence relationship. In summary, it could be said that the implementation of a paraphrase was suitable for teaching reading narrative text. The students more easily comprehended reading narrative text.

5.2 Suggestions

Based on the findings of this study, the researcher gave some suggestions in order to be useful in improving the teacher creativity in teaching science using English. Some suggestions are given to the teacher, the students and further researcher.

1. The Teacher

- a. The teacher should give the student warm up activities before teach the materials.

b. The teacher should make the students become participate in class when the teaching learning process.

2. The Students

The students who are low ability should bring dictionary in teaching and learning process. In order not to get any difficulties. Especially for the students who had low ability in English. They must ask and listen teacher's explanation.

3. The Next Researchers

This research is only conducted in one of Junior High School, thus the result cannot be generalized to other Junior High School, which may have English program with similar or different objective. It will be better if this research is continued in the future to see the effectiveness of the method applied by the teacher.