

APPENDIX 1

1. Instrument of Speaking

Buatlah descriptive text dalam bahasa Inggris tentang karakteristik hewan favorit kalian, kemudian presentasikan di depan kelas dengan waktu maksimal 5 menit!

2. Instrument of self esteem

Baca dengan teliti setiap pernyataan di bawah ini, kemudian beri tanda centang (✓) pada setiap pernyataan apakah anda Sangat Setuju (SS), Setuju (S), Tidak Setuju (TS) dan Sangat Tidak Setuju (STS).

NAMA :

KELAS : 8

No	PENYATAAN	SANGAT SETUJU	SETUJU	TIDAK SETUJU	SANGAT TIDAK SETUJU
1.	Saya dapat membuat teman-teman saya memperhatikan saya ketika saya berbicara menggunakan bahasa Inggris.				
2.	Saya cenderung berpikir bahwa teman-teman saya meremehkan kemampuan bahasa Inggris saya.				
3.	Saya memandang diri saya secara positif dalam berbicara bahasa Inggris.				
4.	Saya bangga dengan kemampuan bahasa Inggris saya.				
5.	Saya mempunyai cara untuk meningkatkan kemampuan bahasa Inggris saya.				
6.	Saya merasa bahwa saya bisa berhasil dengan kemampuan bahasa Inggris saya.				
7.	Saya cenderung berpikir bahwa saya gagal dalam bahasa Inggris.				
8.	Saya malu bertanya menggunakan bahasa Inggris.				
9.	Orang tua saya peduli dengan prestasi bahasa Inggris saya.				
10.	Saya mendapat dukungan dari guru untuk meningkatkan prestasi dalam bidang bahasa Inggris.				
11.	Saya pikir saya tidak mempunyai kemampuan yang bisa membuat orang lain bangga.				
12.	Kemampuan bahasa Inggris saya di bawah				

	rata-rata.				
13.	Secara keseluruhan, saya puas dengan diri saya sendiri.				
14.	Kadang-kadang saya pikir saya tidak baik sama sekali.				
15.	Saya merasa bahwa saya memiliki sejumlah kualitas yang baik.				
16.	Saya mampu melakukan banyak hal sebaik kebanyakan orang lainnya.				
17.	Saya merasa tidak punya banyak hal yang bisa dibanggakan.				
18.	Kadang-kadang saya merasa tidak berguna.				
19.	Secara keseluruhan, saya cenderung berpikir bahwa saya gagal.				
20.	Saya mengambil sikap positif terhadap diri saya sendiri.				

3. Instrument of vocabulary test

VOCABULARY ENGLISH TEST
 MTS. NURUL ISLAM PONGANGAN
 13/06/2024

Name:

Class :

- **Read the instruction before answering the question.**
- **The answer is written directly after the question.**
- **Answer the following question (A, B, C) based on the word in the box provided.**

A. Answer the question below correctly!

1. Which part of an elephant's body is used to take food or drink?
2. Having two long ears is a characteristic of which animal?
3. Which can be produced from chicken?

4. Crabs are animals that have hard shells. Where do crabs live?

B. Complete the sentences below with the correct answers!

1. Monkey is an animal that have a long...

2. Pandas are animals that eat ...

3. Giraffe is animal that have a long...

4. Tigers are the biggest of all cats. They live in the grasslands and

C. Find the appropriate answer to the statement below!

1. The tallest animal in the world. Have a yellow skin and brown spot here and there.

(.....)

2. The animal is nicknamed the king of the jungle.

(.....)

3. They use their long trunks, almost like arms, to put food and water into their mouths.

(.....)

4. Animal that are often kept as pets.

(.....)

5. Animal have venom that can kill human.

(.....)

6. Animal has beautiful and colorful wings.

(.....)

7. Live in cold and staggered conditions.

(.....)

8. Birds that like to imitate human voices.

(.....)

9. Have thick fur coats to protect them from the cold. They are large and powerfull.

(.....)

10. The first cycle of frog life.

(.....)

11. They are clever mamals that can solve problems and hold things in their hands.

(.....)

12. An animal that has a sturdy body and looks like a horse.

(.....)

- a. Egg
- b. Zebras
- c. Butterfly
- d. Bamboo
- e. Giraffe
- f. Elephants
- g. Tail
- h. Snake
- i. Parrot
- j. Neck
- k. Penguin
- l. Forests
- m. Rabbit
- n. Lion
- o. Bears
- p. Trunk
- q. Cat
- r. Monkey
- s. Ocean
- t. Tadpole

APPENDIX 2

Table 3.9 Blueprint of self esteem questionnaire

ROSEN BERG AND COOPERSMITH SELF ESTEEM SCALE

The instrument in this research was taken as a combination of the aspects proposed by Rosenberg and Coopersmith, there are five aspects of self-esteem, namely Self-acceptance, Self-Competence, Self-respect, Social self-esteem, Academic self-esteem. The grid (blue print) of the self-esteem scale is as follows:

No	Aspect	Indicator	Fav	Unvaf	Total
1.	Self acceptance	General evaluation of oneself and satisfaction with oneself.	13, 20	14,19	4
2.	Self Competence	Confidence in one's ability to carry out tasks or achieve goals.	6,16	7,17	4
3.	Self respect	Assessment of one's own worth and feelings of worth.	3,4,15	12,18	5
4.	Social self esteem	Perception of how others see and treat oneself.	1,9	2,11	4
5.	Academic self esteem	Confidence in academic abilities and support received in the academic field.	5,10	8	3
Total			11	9	20

No	Aspect	Indicator	Statement
1.	Self acceptance	General evaluation of oneself and satisfaction with oneself.	13. Secara keseluruhan, saya puas dengan diri saya sendiri.
			20. Saya mengambil sikap positif terhadap diri saya sendiri.
			14. Kadang-kadang saya pikir saya tidak baik sama sekali.
			19. Secara keseluruhan, saya cenderung berpikir bahwa saya gagal.
2.	Self Competence	Confidence in one's ability to carry out tasks or achieve goals.	6. Saya merasa bahwa saya bisa berhasil dengan kemampuan bahasa Inggris saya.
			16. Saya mampu melakukan banyak hal sebaik kebanyakan orang lainnya.
			7. Saya cenderung berpikir bahwa saya gagal dalam bahasa Inggris.
			17. Saya merasa tidak punya

			banyak hal yang bisa dibanggakan.
3.	Self respect	Assessment of one's own worth and feelings of worth.	<p>3. Saya memandang diri saya secara positif dalam berbicara bahasa Inggris.</p> <p>4. Saya bangga dengan kemampuan bahasa Inggris saya.</p> <p>15. Saya merasa bahwa saya memiliki sejumlah kualitas yang baik.</p> <p>12. Kemampuan bahasa Inggris saya di bawah rata-rata.</p> <p>18. Kadang-kadang saya merasa tidak berguna.</p>
4.	Social self esteem	Perception of how others see and treat oneself.	<p>1. Saya dapat membuat teman-teman saya memperhatikan saya ketika saya berbicara menggunakan bahasa Inggris.</p> <p>9. Orang tua saya peduli dengan prestasi bahasa Inggris saya.</p> <p>2. Saya cenderung berpikir bahwa teman-teman saya meremehkan kemampuan bahasa Inggris saya.</p> <p>11. Saya pikir saya tidak mempunyai kemampuan yang bisa membuat orang lain bangga.</p>
5.	Academic self esteem	Confidence in academic abilities and support received in the academic field.	<p>5. Saya mempunyai cara untuk meningkatkan kemampuan bahasa Inggris saya.</p> <p>10. Saya mendapat dukungan dari guru untuk meningkatkan prestasi dalam bidang bahasa Inggris.</p> <p>8. Saya malu bertanya menggunakan bahasa Inggris.</p>

Table 3.10 Measurement Of Self Esteem Questionare

Aspect	No	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	Standard Deviation
		F	%	F	%	F	%	F	%		
Social Self Esteem	1.	5	6%	46	55,4%	26	31,3%	6	7,2%	2,60	0,715
Social Self Esteem	2	1	1,2%	34	41%	43	51,8%	5	6%	2,37	0,619
Self Respect	3.	10	12%	42	50,6%	28	33,7%	3	3,6%	2,71	0,725
Self Respect	4.	5	6%	52	62,7%	25	30,1%	1	1,2%	2,73	0,586
Academic Self Esteem	5.	6	7,2%	32	38,6%	44	53%	1	1,2%	2,52	0,651
Self Competence	6.	1	1,2%	49	59%	30	36,1%	3	3,6%	2,58	0,587
Self Competence	7.	5	6%	38	45,8%	36	43,4%	4	4,8%	2,53	0,687
Academic Self Esteem	8.	2	2,4%	53	63,9%	24	28,9%	4	4,8%	2,64	0,616
Social Esteem	9.	8	9,6%	51	61,4%	23	27,7%	1	1,2%	2,80	0,620
Academic Self Esteem	10.	5	6%	44	53%	33	39,8%	1	1,2%	2,64	0,616
Social Self Esteem	11.	4	4,8%	51	61,4%	25	30,1%	3	3,6%	2,67	0,627
Self Respect	12.	2	7,2%	35	48,2%	40	42,2%	6	2,4%	2,60	0,661
Self Acceptance	13.	7	8,4%	54	65,1%	22	26,5%	-	-	2,82	0,566
Self Acceptance	14.	1	1,2%	32	38,6%	48	57,8%	2	2,4%	2,39	0,559
Self Respect	15.	6	7,2%	51	61,4%	25	30,1%	1	1,2%	2,75	0,602
Self Competence	16.	2	2,4%	36	43,4%	43	51,8%	2	2,4%	2,46	0,591
Self Competence	17.	-	-	56	67,5%	25	30,1%	2	2,4%	2,65	0,528
Self Respect	18.	1	1,2%	44	53%	37	44,6%	1	1,2%	2,54	0,548
Self Acceptance	19.	1	1,2%	39	47%	41	49,4%	2	2,4%	2,47	0,570
Self Acceptance	20.	17	20,5%	58	69,9%	8	9,6%	-	-	3,11	0,541

APPENDIX 3

3.6 Table Validity of self esteem questionnaire

Item No	R count	R Table	Description
1	0.506	0.349	Valid
2	0.080	0.349	Invalid
3	0.356	0.349	Valid
4	0.561	0.349	Valid
5	0.447	0.349	Valid
6	-0.049	0.349	Invalid
7	0.493	0.349	Valid
8	0.398	0.349	Valid
9	0.718	0.349	Valid
10	0.369	0.349	Valid
11	0.366	0.349	Valid
12	0.684	0.349	Valid
13	0.409	0.349	Valid
14	0.315	0.349	Invalid
15	0.317	0.349	Invalid
16	0.548	0.349	Valid
17	0.565	0.349	Valid
18	0.703	0.349	Valid
19	0.582	0.349	Valid
20	0.509	0.349	Valid
21	0.560	0.349	Valid
22	0.604	0.349	Valid
23	0.317	0.349	Invalid
24	0.306	0.349	Invalid
25	0.785	0.349	Valid
26	0.382	0.349	Valid

3.7 Table Validity of items test vocabulary

Item No	R Count	R Table	Description
1	0.517	0.349	Valid
2	0.440	0.349	Valid
3	0.550	0.349	Valid
4	0.221	0.349	Invalid
5	0.415	0.349	Valid
6	0.315	0.349	Invalid
7	0.461	0.349	Valid
8	0.670	0.349	Valid
9	0.515	0.349	Valid
10	0.509	0.349	Valid
11	0.606	0.349	Valid
12	0.035	0.349	Invalid
13	0.440	0.349	Valid
14	0.095	0.349	Invalid

15	0.432	0.349	Valid
16	0.912	0.349	Valid
17	0.391	0.349	Valid
18	0.648	0.349	Valid
19	0.389	0.349	Valid
20	0.487	0.349	Valid
21	0.541	0.349	Valid
22	0.315	0.349	Invalid
23	0.452	0.349	Valid
24	0.534	0.349	Valid
25	0.541	0.349	Valid

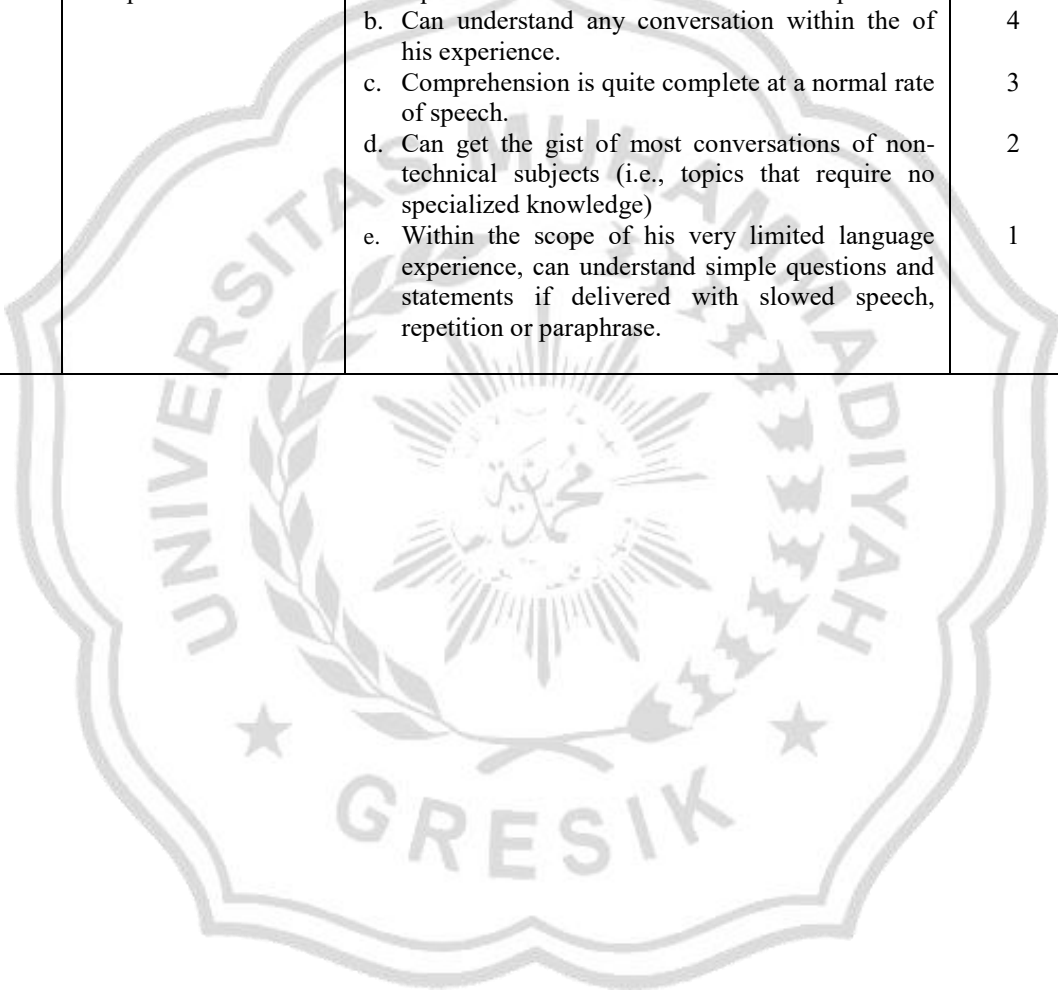


APPENDIX 4

Table 3.8 Scoring rubric for speaking test

No	Speaking Component	Indicator	Points
1.	Pronunciation	a. Equivalent to and fully accepted by educated native speakers.	5
		b. Errors in pronunciation are quite rare.	4
		c. Errors never interfere with understanding and rarely disturb the native speaker accent may be obviously foreign.	3
		d. Accent is intelligible though often quite faulty.	2
		e. Errors in pronunciation are frequent but can be understood by a native speaker used to dealing with foreigners attempting to speak his language.	1
2.	Grammar	a. equivalent to that of an educated native speakers.	5
		b. Able to use the language accurately on all levels normally pertinent to professional needs. Errors in grammar are quite rare.	4
		c. Control of grammar is good. Able to speak the language with sufficient structural accuracy to participate effectively in most formal and informal conversations on practical, social and professional topics.	3
		d. Can usually handle elementary constructions quite accurately but does not have through or confident control of the grammar	2
		e. Errors in grammar are frequent but can be understood by a native speaker used to dealing with foreigners attempting to speak his language.	1
3.	Vocabulary	a. speech on all levels is fully accepted by educated native speakers in all its features including breadth of vocabulary and idioms, colloquialisms, and pertinent cultural references.	5
		b. Can understand and participate in any conversation within the range of his experience with a high degree of precision of vocabulary.	4
		c. Able to speak the language with sufficient vocabulary to participate effectively in most formal and informal conversations on practical, social and professional topics, vocabulary is broad enough that he rarely has to grope for a word.	3
		d. Has speaking vocabulary sufficient to express himself simply with some circumlocutions.	2
		e. Speaking vocabulary inadequate to express anything but the most elementary needs.	1
4.	Fluency	a. has complete fluency in the language such that his speech is fully accepted by educated native speakers.	5
		b. Able to use the language fluently on all levels normally pertinent to professional needs. Can	4

		<p>participate in any conversation within the range of this experience with a high degree of fluency.</p> <p>c. Can discuss particular interests of competence with reasonable ease. Rarely has to grope for words.</p> <p>d. Can handle with confidence but not with facility most social situations, including introductions and casual conversation about current events, as well as work, family, and autobiographical information.</p> <p>e. (No specific fluency description, refer to other for language areas for implied level of fluency.)</p>	<p>3</p> <p>2</p> <p>1</p>
5.	Comprehension	<p>a. equivalent to that of an educated native speaker.</p> <p>b. Can understand any conversation within the of his experience.</p> <p>c. Comprehension is quite complete at a normal rate of speech.</p> <p>d. Can get the gist of most conversations of non-technical subjects (i.e., topics that require no specialized knowledge)</p> <p>e. Within the scope of his very limited language experience, can understand simple questions and statements if delivered with slowed speech, repetition or paraphrase.</p>	<p>5</p> <p>4</p> <p>3</p> <p>2</p> <p>1</p>



APPENDIX 5

Table 4.1 Questionare self esteem score Mts Nuris Pongangan

Class : 8 A

No	Respondents	Total	Category
1.	ALS	50	High
2.	ASS	51	High
3.	DWF	39	Low
4.	KJN	58	High
5.	MIA	56	High
6.	SFPAT	63	High

Class : 8 B

No	Respondents	Total	Category
1.	AN	52	High
2.	ADA	40	Low
3.	ASF	56	High
4.	ARZS	56	High
5.	AA	64	Very high
6.	BM	49	High
7.	DAL	47	High
8.	DAN	37	Low
9.	FA	58	High
10.	FDIR	43	High
11.	KINF	48	High
12.	LPS	45	High
13.	LC	57	High
14.	MFYMH	52	High
15.	MNF	44	High
16.	MKK	48	High
17.	MAR	30	Low
18.	MFK	48	High
19.	MHF	52	High
20.	MIM	47	High
21.	MTG	60	High
22.	NAP	61	Very high
23.	NDA	63	Very high
24.	RIT	36	Low
25.	RNAG	52	High

Class : 8 C

No	Respondents	Total	Category
1.	ANF	58	High
2.	AK	62	Very high
3.	AAMAS	52	High
4.	ANR	54	High
5.	AWPM	61	Very high

6.	AA	54	High
7.	AND	53	High
8.	BW	52	High
9.	BAP	65	Very high
10.	BGCZ	48	High
11.	HR	54	High
12.	JASM	49	High
13.	MH	52	High
14.	MIFM	34	Low
15.	MRH	55	High
16.	MEAB	40	Low
17.	MFF	56	High
18.	MAR	45	High
19.	MFSF	34	Low
20.	MHR	52	High
21.	MINA	58	High
22.	MR	51	High
23.	NNA	54	High
24.	NHI	70	Very high
25.	NMDS	60	Very high

Class : 8 D

No	Respondents	Total	Category
1.	AS	40	Low
2.	AIR	52	High
3.	AMT	60	Very high
4.	AND	59	High
5.	ALD	47	High
6.	AGA	52	High
7.	CH	47	High
8.	DSN	58	High
9.	DSP	55	High
10.	EM	51	High
11.	F	39	Low
12.	KPR	56	High
13..	MF	52	High
14.	MY	54	High
15.	MFA	49	High
16.	MFR	56	High
17.	MIH	52	High
18.	MRA	45	High
19.	MZA	70	Very high
20.	MA	52	High
21.	NBP	68	Very high
22.	NY	64	Very high
23.	RNS	60	High
24.	SRR	62	Very high
25.	SNFR	52	High
26.	TAA	46	High
27.	ZRM	52	High

Table 4.3 Test Vocabulary score Mts Nuris Pongangan

Class : 8 A

No	Respondent	Total	Score	Category
1.	ALS	20	100	Very good
2.	ASS	20	100	Very good
3.	DWF	18	70	Fairly good
4.	KJN	20	100	Very good
5.	MIA	20	100	Very good
6.	SFPAT	20	100	Very good

Class : 8 B

No	Respondent	Total	Score	Category
1.	AN	16	80	Very good
2.	ADA	8	40	Very poor
3.	ASF	14	70	Fairly good
4.	ARZS	20	100	Very good
5.	AA	20	100	Very good
6.	BM	15	75	Fairly good
7.	DAL	17	85	Good
8.	DAN	19	95	Very good
9.	FA	17	85	Good
10.	FDIR	16	80	Good
11.	KINF	18	90	Very good
12.	LPS	18	90	Very good
13.	LC	17	85	Good
14.	MFYMH	10	50	Very poor
15.	MNF	20	100	Very good
16.	MKK	18	90	Very good
17.	MAR	16	80	Good
18.	MFK	16	80	Good
19.	MHF	17	85	Good
20.	MIM	18	90	Very good
21.	MTG	18	90	Very good
22.	NAP	20	100	Very good
23.	NDA	20	100	Very good
24.	RIT	16	80	Good
25.	RNAG	20	100	Very good

Class : 8 C

No	Respondent	Total	Score	Criteria
1.	ANF	20	100	Very good
2.	AK	16	80	Good
3.	AAMAS	15	75	Fairly good
4.	ANR	15	75	Fairly good
5.	AWPM	20	100	Very good
6.	AA	20	100	Very good
7.	AND	19	95	Very good

8.	BW	15	75	Failry good
9.	BAP	20	100	Very good
10.	BGCZ	17	85	Good
11.	HR	17	85	Good
12.	JASM	17	85	Good
13.	MH	20	100	Very good
14.	MIFM	18	90	Very good
15.	MRH	7	35	Very poor
16.	MEAB	18	90	Very good
17.	MFF	13	65	Poor
18.	MAR	19	95	Very good
19.	MFSF	12	60	Poor
20.	MHR	18	90	Very good
21.	MINA	17	85	Very good
22.	MR	17	85	Very good
23.	NNA	20	100	Very good
24.	NHI	19	95	Very good
25.	NMDS	19	95	Very good

Class : 8 D

No	Respondent	Total	Score	Category
1.	AS	15	75	Fairly good
2.	AIR	18	90	Very good
3.	AMT	20	100	Very good
4.	AND	18	90	Very good
5.	ALD	20	100	Very good
6.	AGA	20	100	Very good
7.	CH	17	85	Very good
8.	DSN	20	100	Very good
9.	DSP	16	80	Good
10.	EM	19	95	Very good
11.	F	19	95	Very good
12.	KPR	18	90	Very good
13.	MF	17	85	Good
14.	MY	12	60	Poor
15.	MFA	17	85	Good
16.	MFR	17	85	Good
17.	MIH	12	60	Poor
18.	MRA	17	85	Good
19.	MZA	20	100	Very good
20.	MA	20	100	Very good
21.	NBP	18	90	Very good
22.	NY	20	100	Very good
23.	RNS	20	100	Very good
24.	SRR	19	95	Very good
25.	SNFR	19	95	Very good
26.	TAA	20	100	Very good
27.	ZRM	19	95	Very good

Table 4.5 Students Speaking Score MTS Nuris Pongangan

Class : 8 A

No	Name	Total	Score	Category
1.	ALS	19	76	Fairly good
2.	ASS	23	92	Very good
3.	DWF	22	88	Good
4.	KJN	20	80	Good
5.	MIA	20	80	Good
6.	SFPAT	23	92	Very good

Class : 8B

No	Name	Total	Score	Category
1.	AN	21	84	Good
2.	ADA	24	96	Very good
3.	ASF	23	92	Very good
4.	ARZS	21	84	Good
5.	AA	23	92	Very good
6.	BM	20	80	Good
7.	DAL	20	80	Good
8.	DAN	23	92	Very good
9.	FA	22	88	Good
10.	FDIR	20	80	Good
11.	KINF	23	92	Very good
12.	LPS	23	92	Very good
13.	LC	19	76	Fairly good
14.	MFYMH	18	72	Fairly good
15.	MNF	20	80	Good
16.	MKK	20	80	Good
17.	MAR	19	76	Fairly good
18.	MFK	19	76	Fairly good
19.	MHF	20	80	Good
20.	MIM	20	80	Good
21.	MTG	22	88	Good
22.	NAP	24	96	Very good
23.	NDA	21	84	Very good
24.	RIT	20	80	Very good
25.	RNAG	20	80	Very good

Class : 8C

No	Name	Total	Score	Category
1.	ANF	24	96	Very good
2.	AK	24	96	Very good
3.	AAMAS	21	84	Good
4.	ANR	20	80	Good
5.	AWPM	23	92	Very good
6.	AA	22	88	Good

7.	AND	22	88	Good
8.	BW	20	80	Good
9.	BAP	22	88	Good
10.	BGCZ	20	80	Good
11.	HR	19	76	Fairly good
12.	JASM	19	76	Fairly good
13.	MH	24	96	Very good
14.	MIFM	18	72	Fairly good
15.	MRH	18	72	Fairly good
16.	MEAB	20	80	Good
17.	MFF	21	84	Good
18.	MAR	21	84	Good
19.	MFSF	20	80	Good
20.	MHR	20	80	Good
21.	MINA	19	76	Fairly good
22.	MR	19	76	Fairly good
23.	NNA	22	88	Good
24.	NHI	21	84	Good
25.	NMDS	21	84	Good

Class : 8D

No	Name	Total	Score	Category
1.	AS	19	76	Fairly good
2.	AIR	20	80	Good
3.	AMT	23	92	Very good
4.	AND	21	84	Good
5.	ALD	20	80	Good
6.	AGA	22	88	Good
7.	CH	20	80	Good
8.	DSN	20	80	Good
9.	DSP	23	92	Very good
10.	EM	21	84	Good
11.	F	20	80	Good
12.	KPR	20	80	Good
13.	MF	19	77	Fairly good
14.	MY	20	80	Good
15.	MFA	20	80	Good
16.	MFR	20	80	Good
17.	MIH	15	75	Fairly good
18.	MRA	20	80	Good
19.	MZA	24	95	Very good
20.	MA	22	88	Good
21.	NBP	20	80	Good
22.	NY	23	92	Very good
23.	RNS	22	88	Good
24.	SRR	21	84	Good
25.	SNFR	22	88	Good
26.	TAA	22	88	Good
27.	ZRM	21	84	Good

APPENDIX 6

Documentation

