

**THE CORRELATION AMONG SELF ESTEEM,  
VOCABULARY MASTERY AND SPEAKING SKILL IN  
MTS NURUL ISLAM PONGANGAN**

**THESIS**

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## ABSTRACT

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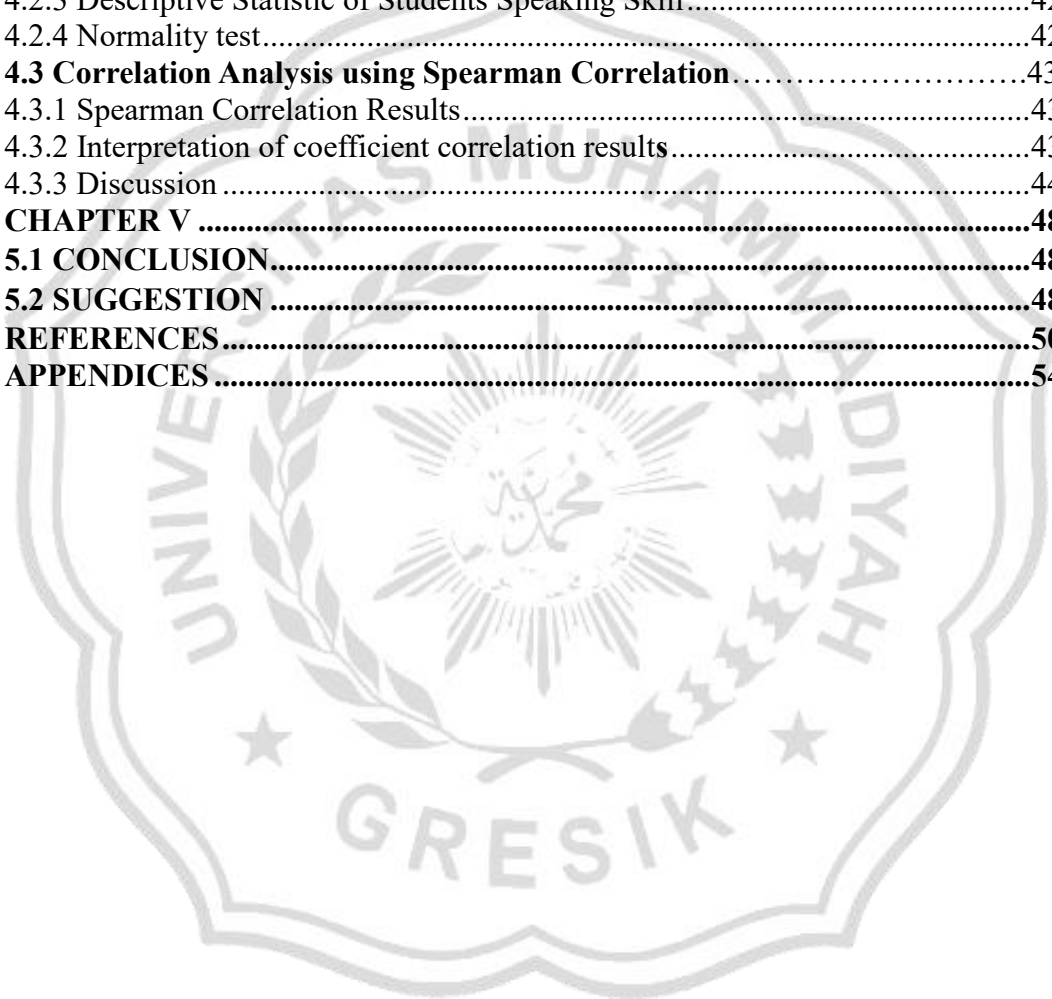
**Key words:** Self esteem, vocabulary Mastery, Speaking Skill.

Speaking is a critical skill for English language learners, influencing their academic, professional, and social success. The research aims to determine whether there is a significant positive correlation between self-esteem, vocabulary mastery, and speaking proficiency among eighth-grade students. This quantitative study use a correlational as a research design. The research was conducted in Mts Nurul Islam Pongangan. The sample is all of the students from eight grade (Class A,B,C and D) with the total 83 students. The data were collected through questionnaire and test. The questionnaire was used to test students' self-esteem with a total of 20 valid items. The test is used to test students' vocabulary and speaking using tests that have been prepared by researchers. The results of each variable are collected and explained in Chapter IV using descriptive statistics. Meanwhile, the data was analyzed using SPSS using the Spearman Correlation method because after the data showed abnormal results. Using Spearman correlation can show accurate results and test the relationship between students' self-esteem, vocabulary mastery and speaking. The results showed that there was a significant positive correlation between self-esteem and vocabulary mastery (Spearman's rho = 0.319,  $p = 0.003$ ) as well as self-esteem and speaking skills (Spearman's rho = 0.356,  $p < 0.001$ ). In addition, there is a strong positive correlation between vocabulary mastery and speaking skills (Spearman's rho = 0.512,  $p < 0.001$ ). This shows that higher self-esteem is related to better mastery of vocabulary and speaking skills. The findings of this study show that self-esteem, vocabulary mastery, and speaking skills are significantly related to each other. High self-esteem can improve students' vocabulary mastery and speaking skills. Good vocabulary mastery is also important for effective speaking skills. This research concludes that there is a significant relationship between self-esteem, vocabulary mastery, and speaking skills in students. Higher self-esteem is associated with better vocabulary mastery and speaking skills. Therefore, it is recommended that teachers create a positive and inclusive classroom environment and integrate speaking activities in language teaching. Students are also expected to be active in speaking practice and use various sources to improve their vocabulary mastery.

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