

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background of the Study**

All over the world, education is the most important qualification for human development. The difference between developed and developing nations is not only on the basis preservation of culture, appreciate the patriot or any other criteria, but on the basis of education and knowledge. Therefore education has an immense impact on the development of human society.

Education is the process of teaching aimed around the development of the individual, facilitating realization of self potential and talents of an individual. Education makes people become right thinker and a right decision. In other words knowledge and information was received and spread throughout the world. “without education, man is as though in a closed room and with education he finds himself in a room with all its windows open towards outside world” (Khan, 2003).

English becomes one of the most important subjects in this country because in the world many people speak English. In Indonesia, most of the formal education use English as a foreign language. It is has been studied at school and given as a compulsory subject at Junior and Senior High Schools. In Senior High School English subject become one of graduation requirements, so the impact of English is big for students of Senior High

School. Not only give effect on the passing graduation requirements but also will be tested when entered college, and also will be tested when sign on a job, English looks so great impact in our lives then it very losers for students who would not like even to learn English.

In the process of learning English, if a student wants to learn a foreign language, a positive attitude is very helpful for his studies. Conversely, if he considers English as the hard things to learn as a waste of time, this negative attitude will definitely hold him to learn English. Research conducted by Burden (2004) showed that a positive attitude will motivate learners to achieve their learning goals.

The issues which are always being discussed in the education field is; how come SMA Muhammadiyah 1 Gresik becomes favorite private Senior High School in this city, views from registrants last 3 years has increased (source: PPDB commite of SMAM 1 Gresik), so that who wants to be a student in this school must pass the acceptance test, then just the students who have high quality of intelligent and competent only inside. Is the assumption of the people about the good quality of this school is true?, so the writer want to know about student's personality of SMA Muhammadiyah 1 Gresik, the analyze start from student's self concept, because self concept give a big influence on students achievement and quality of the school.

## **1.2 Statement of the Problem**

Based on the background of the study, the problems of this research can be formulated as follows: How is the student's self concept about English subject for the 12<sup>th</sup> grade at SMA Muhammadiyah 1 Gresik.

## **1.3 Objective of the Study**

Based on the background and problem formulation above, this research is aimed at finding: The student's self concept about English subject for the 12<sup>th</sup> grade at SMA Muhammadiyah 1 Gresik.

## **1.4 Significance of the Study**

The result of this research is expected to be useful for the English teacher, the students and the future researchers.

### *1.4.1 The English Teacher*

The result of his research is expected to give information to the English teacher to really pay attention to their students, so that they get what they are thought to get, such as a motivation to build their positive self concept.

### *1.4.2 The Students*

Through the positive self concept expected the students become active in teaching learning process and improve their ability in English then influence their academic achievement.

### 1.4.3 The Future Researchers

Hopefully, the results of this research can be used as a reference by the future researchers who will conduct a research dealing with The Student's Self Concept about English Course in formal academic. The results of this research can also be used for the researcher who wants to conduct a research The Student's Self Concept in formal academic with different subjects and level of students.

## 1.5 **Scope and Limitation**

To obtain estimation clear and accurate along with avoid the existence and widespread problem of interpretation in this thesis then the researchers give the limitations of the problems in this thesis. As for the limitations this thesis will observe the component of self concept which closely to class 12<sup>th</sup> at SMA Muhammadiyah 1 Gresik. The result of the research can only be generalized to the class chosen as the research subjects.

## 1.6 **Definition of Key Terms**

There are the definitions of key terms:

- Students / Learners

The terms students and learners are used interchangeably by the researcher, and are seen as synonyms with regards to this study. These

words refer to any person who is learning or who is receiving education in a learning situation.

- *Self Concept*

Self-concept is all aspects our perception of us which includes the physical, social and psychological aspects, which are formed because of our past experiences and our interactions with others.