

ABSTRACT

Tias Amalia, Genny. 2014. *The Effect of Course Review Horay in Reading Comprehension for The Seventh Grade Students at SMP Muhammadiyah 4 Giri*. The Sarjanas' Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. 2014. Advisors (1) Dr. Khoirul Anwar, M.Pd (2) Candra Hadi Asmara, M.Pd.

Key words: Effect, Course Review Horay (CRH), Reading Comprehension, Descriptive Text

This study was conducted based on the secondary study in SMP Muhammadiyah 4 Giri which showed that the students had difficulty in reading ability especially in Descriptive text. This study aimed to know how the significant effect in Descriptive text by using Course Review Horay (CRH) method. The researcher took 66 students as the sample. They grouped into two classes, one of experiment group VII A that consist of 33 students and VII B as control group that also consist of 33 students.

The design of the study was Quasi Experimental Design. The instrument used to collect the data was reading test to set scores of students' reading comprehension. In this research, there are five procedures of research design that was giving pretest, giving treatments, giving post test, analyzing the data using t-test formula and wrote the hypothesis.

The research finding showed that this method was effective to teach reading for seventh grades at SMP Muhammadiyah 4 Giri. The students' average score in pre test between experimental and control group was 54.39 and 59.85. The score improved in post test. The significant value of experimental group was 0.00 it was lower than the level of significant at 5%. Based on the hypothesis result, there is significant different between experimental and control group.

After analyzing the data, from three times observations, the researcher concluded that CRH method could improve students' reading ability especially in Descriptive text. By using this method, students could learn by working in groups. In general, the use of CRH method to teach reading comprehension was quite good. Students appeared more active and cooperative in discussion section.

Based on the research findings, three suggestions are provided. The first, the English teacher is recommended to use CRH as an effective additional method in teaching reading Descriptive text and to avoid monotonous activities in the class. The second, for the students is the researcher hopes the use of CRH can be used to alternate and motivate students in reading and can be used to maximize teaching and learning process in the class. The third, for the next researcher was who wants to conduct a research using CRH were recommended to conduct this research in different areas and levels.