

ABSTRACT

Heni Nurkhayati.2014. *The Analysis of Independent Learning in English Classroom for The Eight Grade Student at Junior High School*. Sarjana's Thesis, English Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik.
Advisors : (I) Dr. Khoirul Anwar, M.Pd, (II) Dr. Yudhi Arifani, M.Pd

Key Words: Independent learning, English classroom.

As international language, English has been learning by all national students, especially in Indonesia. The importance of learning English is in the school especially in the process of learning English in the classroom, to build in order to develop independence. People assume that independent learning means that a student needs to work alone. Working alone does not automatically develop independent learning skills in, equally importantly, independent learning can also take place in the classroom (Broady & Kenning, 1996).

The purpose of this study is to describe how independent learning in English classroom, the research was held in SMPN 1 Kasiman with 28 students in VIII-B Class.

This study used qualitative study to collect and analyze the data, there are questionnaire, interview, and document. The students give positive responses showed by the students motivated in the teaching-learning process.

The result of this study showed that the independent learning were characteristic by some facts that are self-reliant, self-making decisions about their learning, self-aware of their own learning with the real world, self-aware of their strengths and weaknesses, self-responsibility for their own learning, know about different strategies for learning and self-intrinsically motivated by making progress in learning.

After conducting this study the researcher would like to give suggestions to the teacher, and the next researcher. For the teacher it is advisable to manage the time well and give extra motivation to the students. Regarding to further research in this field, the next researcher is recommended to conduct the study about independent learning in English classroom in different focus such as different subject or different kinds of text because it will be very interesting for further research.