

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and suggestion. It presents some conclusions and suggestions concerning with the finding of the study discussed in the previous chapter.

5.1 Conclusion

After conducting the study and based on the research findings and discussion, it can be concluded that the instruments used in this study can answer the statement of the problem how is independent learning in English classroom of the eight grade students at junior high school.

For the problem statement about how is independent learning in English classroom for the eight grade student at junior high school, the result finding showed based on the characteristic of independent learners, they are self-reliant, self making decisions about their learning, self aware of their own learning with the real word, self aware of their strengths and weaknesses, self responsibility for their own learning know about different strategies for learning and self intrinsically motivated by making progress in learning.

5.2 Suggestion

Based on the finding in this study, the researcher gives some suggestions in order to be useful in independent learning in English classroom. Some suggestions are for the teacher and further researchers.

5.2.1 Suggestion for the Teacher

The teacher advisable to have a good time and class management, so the teacher will be able to manage the time well and always make a class conducive and the teacher should give extra motivation to the students to support independent learning in English classroom.

5.2.2 Suggestion for the Next Researcher

The researcher only conducts this study only at eight grade of junior high school and only in independent learning in classroom. May be the results will be different if the research is conducted at another level of junior high school and context. So here, the researcher hopes that there will be further researchs on the independent learning in English classroom in different field or study with different subjects and different focus.