

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusion of the research findings that synchronization with previous chapter. The contain of this chapter is conclusion and suggestion, suggestion for teachers, students, and the next researcher

5.1. Conclusion

The result of analyzed the data from students' score on the posttest showed that the mean 61,73, that was upper than pretest mean 50,00. The significant value of sig. (2-tailed) = 0,00 under the value of 0,05 of significance standard error. The conclusion that null hypothesis could be rejected because the value of significance 0.00 is in confidence are of 0,00.

Based on the result above, researcher made a conclusion on the statement that there was enough evidence to conclude that that teaching reading using pre-questioning was significant in reading comprehension for eighth grade students at Mts Muhammadiyah 9 Weru Paciran.

Finally, the researcher got finding of his study had shown that pre-questioning gives significance influence or effect in taching reading comprehension on the eighth grade students at Mts Muhammadiyah 9 Wreu Paciran.

5.2. Suggestions

1. For the teacher

- a. The teacher has to improve his/her technique and ability in teaching reading.
- b. The teacher should be able to explain the kinds of text in order to make understanding of students.
- c. The teachers have to give the more exercise so that the student will be familiar with kinds of text and analyze it by skimming.

2. For the student

- a. To enrich the student understands about reading comprehension, the student need to recognize the kinds of text and make it analyze by skimming and the explanation deeply.
- b. The student should understand the pre-questioning technique to make main idea in the text by skimming it.

3. For the next researcher

- a. The writer considers that this study still need revise by the other researchers not only in the same topic with this study but also in different topic an aspect which are closest related to this research topic.