

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the study. The conclusions are based on the results of the study that were discussed in the previous chapter. It also presents some suggestions related to the implementation of Story game at the seventh grade students of MTs Tarbiyatul Aulad Wedani.

#### **5.1 Conclusion**

Based on the research findings, the researcher concludes that story game strategy in teaching speaking can improve students' speaking. It helps the students not only in the speaking process but also the result of students' scores. It can show from increasing their speaking scores. The students' average scores of pre test was 58,4 and post test was 75,2. Besides that, story game strategy in teaching speaking can improve students' motivation class. It shows from the students' participation for every meeting.

Moreover, story game strategy in this research was suitable in the junior high school students, because most of them like story and game, so they become interested in this strategy easily. Based on the result of applying this strategy in classroom, the students already understood before this step was applied. And this step will be applied if the students still were confused with context clues or the material to learning process. Then, this step also needs the more time allotment to teach the students.

And the story game could be implemented in the class effectively, because by giving a game they would be motivated, and made they more competed to speak every time the teacher announced and gave a game. So, the time of teaching that be provided would run effectively. It could be seen from each meeting.

## **5.2 Suggestion**

There are some suggestions related to the implementation of story game strategy as follows:

### **a. For the Teacher**

Story game was a good strategy to teach speaking to the students. However, the teacher who wants to teach speaking-using story game has to consider the time allotment to teach and the level of the students that they teach.

The teacher has to tell the students the important thing of their speaking. Students can improve their speaking by using story game because it easy to see and easy to remember. For junior school teachers, they have to consider that speaking is quite difficult for the students. If the teachers wanted to teach speaking, they have to teach the speaking words which are related to the topic and teach the students a simple speaking by using interesting media.

### **b. For the Next Researcher**

Story game was very effective to teach speaking to the students. Finally, further research is needed in the same field of study in different grade levels of education and areas with various types of students would enrich our understanding of using Story game in speaking and how it can be applied in both teacher and students in teaching learning process. It would be better for the next researcher to apply Story game to improve the other's skills in English; listening, speaking, reading and writing.