

ABSTRACT

kustini. 2014. *Classroom interaction in speaking class at eight grade of SMP Muhammadiyah 7 Cerme*. Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor I: Dr. Khoirul Anwar, M.Pd. Advisor II: Candra Hadi Asmara, M.Pd

Key words: Classroom Interaction, Teacher Talk, Student Talk

In the language learning process, Interaction is an important aspect to improve the communication skills. Communication itself is very dependent on the interaction where everything occurs in the classroom. Interaction in the classroom will not occur without teacher talk and student talk.

There was statement of problem in this study: (1) How is classroom interaction in speaking class? Thus the objectives of the study was to describe how classroom interaction in speaking class which interaction itself has ten categories of teacher talk and student talk proposed by Flanders.

This study used descriptive qualitative research design. This study conducted in SMP Muhammadiyah 7 Cerme. This research subject is an English teacher in class VIII and students in class VIII-C. Data obtained from observations over three times meetings in the class. Instruments used in this study are questionnaires, interview guides, recording observation and field notes.

The findings of the study show that the teacher employed most aspects of existing theories of Flanders in the teaching learning process to make his talk comprehensible to the student, teacher accepted student's feeling, gave praising or encouraging and joking, used student's ideas, asked question, explained or lecturer, gave direction, and criticized student's response. Besides that, the students were active enough in the classroom interaction. The result of observations showed that the students' participation that included students' talk response and students' talk-initiation was high enough from the teaching-learning time.

The conclusion of this thesis the researcher concluded that classroom interaction that occurred in the Speaking class was adequate. The teacher and the students interacted in the classroom interactively and communicatively. Teacher almost apply all of category teacher talk both direct and indirect teacher talk. Then, students also gave response and gave initiate during process teaching and learning.

The researcher suggests for the teacher to give more time to beginning interaction before explaining or give students stimulate first to come up their idea in order to the class is not dominated by the teacher. Then, for the students the researcher suggest that the student more active in the class especially in speaking class. And the last for further researcher that she or he should observe comparing of classroom interaction at village and town schools