

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher makes conclusion after analyzing the data and gives some suggestions for English Teacher and for the next researcher who is interested in the same field.

5.1. Conclusion

From the overall description of the data on the fourth chapter, the researcher concluded that classroom interaction that occurred in the speaking class was adequate because the teacher and the students interacted in the classroom interactively and communicatively. It means that when the teacher do communication to share information with the students then the students give respond to the teacher so it could come up interaction between teacher and student. In this research, the teacher almost apply all of category teacher talk both direct and indirect teacher talk. Then, students also give response and give initiate during process teaching and learning.

For indirect teacher talk, teacher at SMP Muhammadiyah 7 Cerme do not apply accepting feeling and use student idea category in several meeting. But for direct teacher talk teacher apply the entire category. So, it can be conclude that generally teacher at SMP MUHAMMADIYAH 7 CERME almost apply all of categories in teacher talk but in the several meeting there are some categories of teacher talk which not apply by the teacher. It is caused the situation of each meeting was different.

In the theory of Flanders interaction analysis the first category is accepting feeling but in the fact the most of the category come up first was criticizing

student behavior and response. Then for the categories that often come up is giving direction, lecturing or explaining, and asking question. For the category of accepting feeling and uses students' idea was rare used by the teacher.

Then for the students' talk, most of students give responses to the teacher when teacher give them stimulate first. The interaction between students and teacher look more active when teacher give activity like perform dialogue than the teacher gives explanation more about the material.

5.2 Suggestion

Referring to the findings, discussion, and conclusion, the researcher proposed some suggestion for the English teacher, students, and for the next researcher. This study focused on the classroom interaction that includes types of teacher talk and student talk.

Based on the result of research, the researcher suggests that for the English teachers to more apply accepting feeling and used students' idea. Then the teacher should increase students' initiation category in order the student has much speaking English time in the class. Besides that, teacher is suggested to give more time to beginning interaction before explaining or give students stimulate first to come up their idea in order to the class is not dominated by the teacher.

For the students, the researcher hoped that the student more active in the class especially in speaking class. It is very important because speaking is a skill which need more practice. So in the activity in speaking class students can increase communicative competence, beside that student should give more idea in the process learning so that classroom interaction in speaking class is more effectively too.

For the next research, the results can be used for the further researchers which focus on comparing classroom interaction at village and town schools. The researcher realized that this study is far from perfect. That is why some related studies in the same field are needed.