

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

There are two conclusions since the researcher stated two statements of the problems. They were: (1) the implementation of Stick Figure in teaching vocabulary at Elementary School and (2) the students responses to the implementation of Stick Figures in learning vocabulary at Elementary school.

##### **5.1.1 The implementation of stick figures in teaching vocabulary at elementary school**

For the first statement was about the implementation of stick figure in teaching vocabulary at elementary school. Based on the finding, the teacher implement steps of stick figure at Elementary School was different with the steps in the literature, those are: first, the teacher showed stick figures to the students. Second, the teacher asking question the picture to students. Third, the students guess the picture. Fourth, the teacher make a group to give game. Five, the students discuss about the picture.

##### **5.1.2 The students' response to the implementation of stick figure in learning vocabulary at elementary school**

For the second of problem statement is about the students' response to the implementation of stick figure in learning vocabulary at Elementary school. The writer concluded that most of the students gave response gave positive response to the implementation of stick figure in learning vocabulary at Elementary school. It was based on the observation from and their statement in depth

interview that they were enthusiast and enjoy in learning vocabulary by using stick figure.

## **5.2. Suggestion**

Based on the findings of this study, the writer gave some suggestions that will be useful in improving the teacher's creativity in teaching vocabulary. Some suggestions were given to the teacher and the next researchers.

### **5.2.1. For Teacher**

The teachers can consider of using stick figure as one alternative in teaching vocabulary. especially for teachers who have large classes, the use of stick figure is suggested to be applied because it can change students to be creative, participated, competitive, and brave. it gives more joyful to have new impressions or experiences.

### **5.2.2. For Next Researcher**

The writer hopes that there will be other researcher who observe and conduct another research in the same field or study with different subject or other kinds of skill. It is realized that this study is far from perfect. That is way some relate studies in the same area needed.