

ABSTRACT

Burhanuddin, Muhamad. 2014. *An Analysis of Self Esteem and Self Actualization in Learning English at SMP Muhammadiyah 7 Cerme*. Thesis, English Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisor I, Dr. Khoirul Anwar, M.Pd. Advisor II, Rohmy Husniah, SS, M.Pd.

Key words: Self Esteem and Self Actualization in Learning English

This study is to describe the correlation between self esteem and self actualization in Learning English at seventh grade of SMP Muhammadiyah 7 Cerme .

The purpose of this study is expected to know the correlation between self esteem and self actualization in learning English at seventh Grade SMP Muhammadiyah 7 Cerme ,

The data collection instruments used for the study was questionnaire.. There was twenty items for self esteem questionnaire and also twenty items for self actualizations. After getting data from the school, the researcher analyzed the data. The first step, the researcher gave score from each item the questionnaire for the students .The second step the researcher analyzed the data by using SPSS 16.00.

The result is the score between variable x (self esteem) and y (self actualization) was 0,870 , because the result was positive, it showed that was any correlation between two variables. The result in the table 4.2 showed that the significant of p- value was 0,000 (<0,05) or in the word H_0 can be rejected , it means that there was correlation between self esteem and self actualization in learning English.On the correlation (table) showed that the value of correlation is 0,870 and based on Riduwan (2003, 228) the correlation was very high.

Self-esteem and self actualization should be taken into consideration as a serious issue when planning English lessons. The teachers at SMP Muhammadiyah 7 Cerme should take into consideration the individual differences among students and the different environments they come from.

The students who have low self-esteem and self actualization should be trained to overcome their negative feelings about themselves and look positively at their English learning capabilities. English teachers at SMP Muhammadiyah 7 Cerme should accept students' mistakes as a natural part of learning and encourage trying and risk-taking in English learning.

On the basis of the results of the study, it is suggested that the students should optimize many activities at their school which can develop learning English skill such as, writing, reading, debate. Those activities can build self esteem and self actualization in learning English. The student must have high motivation and interested in English, and for the teacher held more extracurricular activities and competitions such as debate , speaking, writing ,so the students are more motivated in learning English.