

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestions. The conclusion is based on the analyzing of the data mentioned in the previous study. While suggestion is also made based on the result found in the research, they must be in line with the conclusion. They are made to give advice or what further actions should be done based on the finding.

5.1. Conclusion

In this chapter, the researcher wanted to answer the problems of the research .What is correlation between self esteem and self actualization in learning English at seventh grade on SMP Muhammadiyah 7 Cerme .

Considering the theory of self esteem and self actualization in learning English on the previous chapter and based on the result data analysis, the researcher concludes that P-value of the correlation was 0,000 ($<0,05$) that there was significant correlation between self esteem and self actualization in learning English at SMP Muhammadiyah 7 Cerme at seventh grade . It means that many activities in learning English is success to build self esteem and self actualization at seventh grade in SMP Muhammadiyah 7 Cerme and it has correlation between them.

Based on the result there was a high correlation between self esteem and self actualization in learning English and the correlation showed 0.870. The researcher concluded the higher intensity of self esteem and self actualization also increases student motivation, because we knew that in learning English students absolutely need high motivation.

Self esteem and Self actualization was successful to build at SMP Muhammadiyah 7 Cerme because the school had many activities that optimized by students such as debate, reading, and writing. So, they were master in English and otherwise. Self-esteem and self actualization found to be an important affective factor. It plays a considerable role in Learning English at SMP Muhammadiyah 7 Cerme. Self-esteem and self actualization should be taken into consideration as a serious issue when planning English lessons. The teachers at SMP Muhammadiyah 7 Cerme should take into consideration the individual differences among students and the different environments they come from. The students who have low self-esteem and self actualization should be trained to overcome their negative feelings about themselves and look positively at their English learning capabilities. English teachers at SMP Muhammadiyah 7 Cerme should accept students' mistakes as a natural part of learning and encourage trying and risk-taking in English learning.

The intensity of self esteem and self actualization gave motivation for the students in learning English. In other word, the students' self esteem and actualization has positive correlation in learning English at SMP Muhammadiyah 7 Cerme.

5.2 Suggestion

Based on the results of the study, the researcher hopes this thesis could be valuable in giving understanding and clear description about Self esteem and self actualization in learning English. This study tries to give some suggestions to the English teacher and language program students.

1. For Students

The students should optimize many activities at their school which can develop learning English skill such as, writing , reading , debate . Those activities can build self esteem and self actualization in learning English. The student must have high motivation and interested in English.

2. For Teacher

After conducting the study, the researcher would like to give suggestion for the teacher to support and motivate another students to be interested in English, so learning English could not be difficult anymore. Then, students can get their confidence to explore their knowledge especially in English.

3. The next Researchers

The research was conducted in limited sample and expected this research can be useful as reference materials for other researchers.