

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last dealing with the conclusion of the whole research result and elaborates some suggestions relating to teaching writing using SWELL (social-interactive writing for English language learners)

5.1 Conclusion

Based on the overall description of the data on the fourth chapter, teaching writing descriptive text at eighth grade by using SWELL (social-interactive writing for English language learners) method is effective and interesting. The result of this research shows that SWELL method not only to increase student's writing ability but also motivate the students. It means that there is significant difference between the group that taught by SWELL method and taught without SWELL method.

The facts showed that this result was proved statistically by independent sample t-test calculation in post-test score and the significant less than 0.05 level of significance; it means that the null hypothesis was rejected. Moreover, there is significance difference of the use SWELL method in improving students' writing ability between experimental and control groups. Meanwhile, based on the students writing product, the students' writing ability of the experimental group significantly improved than the student in the control group. So, SWELL is a good method that can be used in teaching writing.

5.2 Suggestion

Based on the research, the researcher would like to give suggestions:

1. The English teacher

The English teacher should increase frequency of using SWELL method to improve students writing ability, especially at MTs. Islahiyah Kalitidu. The teacher should give more exercise about writing descriptive text by using SWELL method (divides students into some groups based on their proficiency level).

2. The students

The students should be more active in the class in order to improve their writing ability. The students should realize that they has important role in teaching learning process. Also, the students should pay attention to the teacher when the teacher gives explanation or instruction to do the task. The students should do more tasks using SWELL method. It means the student work in group effectively based on their role in the group.

3. The next researcher

For the next researcher are expected to do research about SWELL method for students writing skill, but not only in descriptive text. And also from the experimental research by using SWELL method is positive effect for students Junior High school. It can be applied for students at other levels.