

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of *Niswatin, Developing English Reading Material by Using Autoplay Media Studio 8 at 7th Grade of Junior High School* has been approved by the thesis advisors for further approval by Board of Examiners.

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MOTTO AND DEDICATION

MOTTO:

“Be happy with whom you are and what you do, and you can do anything you want.”

— Steve Maraboli —

“Count your age by friends, not years. Count your life by smiles, not tears.”

— John Lennon —

“To find happiness, you need to find something to hold on to, something to motivate you and something to inspire you.

— Writer —

DEDICATION:

Great thanks and love to:

- ❑ *My lovely advisors*
- ❑ *My beloved dad*
- ❑ *My sister*
- ❑ *My families*
- ❑ *My best friends*
- ❑ *My JETS*
- ❑ *All lecturers of English Language Education Department*

University of Muhammadiyah Gresik

ACKNOWLEDGEMENT

I would like to say great thanks to Allah SWT, the Almighty God who always gives blessings and mercies so the writer could accomplish this thesis. I also would like to acknowledge my deepest gratitude to my advisors Slamet Asari, M. Pd and Ulfatul Ma'rifah, M. Pd for for the valuable advices, guidance, suggestions and encouragement in finishing the thesis

My sincerely gratitude is extended to the headmaster, all teachers and staff of Mts. Muhammadiyah 9 Wotan. They had given me opportunities to conduct this research there. Special thanks also go to Miss. Wazirotul Khoiliyah, S.Pd and the students of 7th grade Mts. Muhammadiyah 9 Wotan for giving their time.

My sincere gratitude and respect will be given to my beloved parents for always believe in me, praying for my sake, and for their continuous love and their supports. For my beloved sister and my big family thanks for their love, helps, patience, and pray so I can finish my study.

My truly thanks to all of my friends and best friends "JETS" thanks for all the time we share, especially for my twins "Aan Iin Gembul" I am sorry for my innocent, for beautiful lady Windu Apriliana and Jija "fighting, I will always support you"

Finally, I would like to thank all those people who have contributed to this thesis writing. I realize that the accomplishment of this thesis would not have run well without any help, support, advice and prayer of the following people whom the writer is greatly incepted. The researcher admits that this thesis still far from being perfect, so I expect any comment and suggestions to make it better. Then I just hope this thesis will be useful for all readers.

The writer

ABSTRACT

Niswatin. 2014. *Developing English Reading Material by Using Autoplay Media Studio 8 for 7th Grade of Junior High School*. The Sarjana's Thesis, English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik, Advisor: (I) Slamet Asari, M.Pd, (II) Ulfatul Ma'rifah, M.Pd

Key words: Autoplay Media, Reading Material

This study described about developing reading material by using Autoplay Media for Junior High School at Mts. Muhammadiyah 9 Wotan. This school is chosen because the students need to have new and fresh media of teaching and their expectation toward computer. It means they need a new media of teaching learning to increase their interest in reading skill.

This study described about developing reading material by using Autoplay Media for students of Junior High School at the seventh grade. Before developing the material, the researcher needed to do some instruments; the researcher gave questionnaire to the students. There were eighteen students joined in the questionnaires, the data to analyze are course book, syllabus and LKS and the result of interview the teacher. There were eleven question sheets were given to the teacher.

The researcher developed the material in second semester. There are four topics that have been developed by the researcher they are; label & list, personal character of people, animal & thing, Instruction, Short notice and warning, descriptive text. There were some videos as complement and exercises that are formed in this exercise they are: crossword, fill blank question, make a sentence, multiple choice question, and matching practices. The form of Autoplay here was in CD ROM, it was combining of audio video and hot potatoes application.

This study was passed some steps of development; need analysis, design, development, expert validation, development of validation, try out, revision and final product. In the need analysis the researcher has given the questionnaire, analyzed the data and gave interview. The next step was design; the researcher tried to make an interesting appearance when product displayed, by making unique sound button, fresh page background and others. The next step was development; the researcher developed the syllabus of curriculum 2013 and the material of reading. The next step was expert validation; the researcher has two experts of validation who checks for material and other check for the design of product. In development of validation the researcher must found the component that must be revising from the expert validation. In the try out material, the researcher runs the test in Mts. Muhammadiyah 2 Wotan. The last was final product, when the product has perfect, the interactive reading material can be ready to apply in 7th grade of junior high school.

This study was hoped not only can be useful for the researcher or the teacher. This is also can be useful for students, school and the next researcher. It can be useful for school in extracurricular and for the next researcher it can be useful for doing another research.

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