

CHAPTER 1

INTRODUCTION

This chapter consists of six parts; those are background of the study, statement of the problem, purpose of the study, significance of the study, scope and limitation, and the definition of the key terms.

1.1. Background of the study

English is a compulsory subject that should be mastered by the students. The objective of teaching English as stated in 2006 English curriculum is students are expected to develop their communication competence in spoken and written communication in English.

In Indonesia, English is a foreign language and it is not easy to learn or teach. The difficulty is from the environment and it is not daily used language. Therefore, Indonesia government concerns about English language and gives attention through education domain. The government realizes it by making goal of teaching English. English is taught from preliminary school or kindergarten up to university.

English is divided into four skills that should be mastered by the students in teaching and learning activity. They are listening, speaking, reading, and writing. This study deals with vocabulary skill that is one of the language skills that should be mastered by students.

Harris (1962:13) defines vocabulary as the meaningful interpretation of printed or words verbal symbols. It means that vocabulary is a process of building up the meaning as the concepts aroused by the words. Thus, vocabulary activity involves sensing, perceiving, achieving meaning, and reacting in a variety of ways cognitive skill activity to interpret graphic symbols

that represent language into meaning or recreate the meaning intended by the writer. The ability to read is very important to student because it helps the student to improve vocabulary and also enhance proficiency in vocabulary skill..

There are many ways to make the students interested and motivated. One of them is using video tutorial as media for learning. As Lonergan says in S.A. Walker (1997), “ By generating interest and motivation , video can improve a climate for successful learning.” Video tutorial, on the other hand, has an immediate impact and the language is supported by video (Lonergan 1984, Allan, 1985).

Moreover, Stempleski and Tomalin (1990:43) state a video can help a language learner in learning English through four aspects. First is motivation. They say that the combination of motion pictures and sound in a video can interest and takes students in a lively way. Second, a language can make students more ready for communication in video which can attract learners to study more enjoy, such as, gestures, postures, expression and surrounding. The last, language learners can observe differences in culture behavior.

The researcher chooses SDN KARANGTURI Gresik especially in third grade as the school for being observed because students' difficulty in comprehending the text might not only be seen in the result of the test such as in daily test especially in vocabulary but also in other reading test such as in the summative test, mid test or formative test. In these tests. There are still, many students fail. This happens in SDN KARANGTURI Gresik where most students get difficulty in vocabulary. Many factors that cause this happens. The teacher's strategy in teaching vocabulary is. Thus are some causes of the student in SDN KARANGTURI Gresik get difficulty in vocabulary.

The researcher chooses SDN Karang turi because the 3rd class students in that school have low ability in vocabulary and low motivation in learning English. The averages of students score in assignment were below 65. Besides, the school have less facilities .Thus, the teacher just used conventional method; the teacher only read the material and asks the students give attention to him and their book during the teaching-learning process. Then, the teacher asks them to finish the exercise in their book. It makes teaching and learning process in the class room is not maximal.

Lately , PT Petrokimia Gresik gave contributions for education developing at SDN Karang turi like : LCD, Television,Video etc. Therefore, the researcher wants to focus in one problem; it is about how to improve student vocabularies and increase students' motivation to learn English with video tutorial using new facilities from PT Petrokima Gresik.

1.2.Statement of the Problem

In line with the background above, there is a question to be answered in this research;

1. How does video tutorial improve student's vocabulary mastery for the third grade at SDN KARANG TURI Gresik?
2. How does students responses in learning vocabulary using video tutorial?

1.3. Objective of the Study

2. To know how video tutorial improves vocabulary at third grade in SDN KARANG TURI Gresik.
3. To know the students responses in learning using video tutorial.

1.4. Significance of the study

The result of this study is divided into two namely; theoretical and practical significance:

A) Theoretical significance

In theoretical significance this study is expected to give contribution to: For teacher, be a teaching methods for elementary school in teaching vocabulary, give contributions to the theory of TEFL, especially on the effective teaching methodology. And the for students, be use full and effective way in vocabulary classes.

B) Practical significance

In practical significance this study is expected to give contribution to: For teacher, the alternative of learning english, make teaching English vocabulary more interesting and fun. And for students, increase student's vocabulary mastery.

1.5. Scope and Limitations

In this research, the researcher limits the problem on the process of teaching English using video tutorial to improve students' vocabulary at SDN KARANGTURI Gresik Especially in the third grade.

1.6. Definition of Key Terms

In order not to have wrong perception or get misunderstanding to the important terminologies, the researcher defines them as follows:

1. Video tutorial is the audio visual media that will be use by the researcher to teach English vocabularies for Young Learners (YL).

2. Vocabulary is list or collection of words and definition which in this thesis discusses about English vocabulary in second semester for the third grade of elementary school includes one topic the Parts of the body.
3. Elementary School is institutions where children receive the first stage of academic learning know as elementary or primary education.